

Florida Virtual School - Psychology I v8

Standards Report - Showing matching content units as of October 12, 2009, 12:05 pm PDT

Grades: 9, 10, 11, 12

States: Michigan Curriculum Standards

Subjects: Social Studies

**Michigan Curriculum Standards
Social Studies
Grade 9 - Adopted 2007**

STRAND / STANDARD CATEGORY	MI.F.	World History and Geography - Foundations WHG 1-3: Beginning the High School World History and Geography Course/Credit
STANDARD	F.1.	World Historical and Geographical "Habits of Mind" and Central Concepts: Explain and use key conceptual devices world historians/geographers use to organize the past including periodization schemes (e.g., major turning points, different cultural and religious calendars), and different spatial frames (e.g., global, interregional, and regional). Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.6.	U.S. History and Geography - U.S. History and Geography (USHG) Era 6: The Development of an Industrial, Urban, and Global United States (1870-1930)
STANDARD	6.3.	Progressivism and Reform: Select and evaluate major public and social issues emerging from the changes in industrial, urban, and global America during this period; analyze the solutions or resolutions developed by Americans, and their consequences (positive/negative - anticipated/unanticipated) including, but not limited to, the following:
GRADE LEVEL EXPECTATION	6.3.3.	Women's Suffrage - Analyze the successes and failures of efforts to expand women's rights, including the work of important leaders (e.g., Susan B. Anthony, Elizabeth Cady Stanton) and the eventual ratification of the 19th Amendment. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.8.	U.S. History and Geography - U.S. History and Geography (USHG) Era 8: Post-World War II United States (1945-1989)
STANDARD	8.3.	Civil Rights in the Post-WWII Era: Examine and analyze the Civil Rights Movement using key events, people, and organizations.
GRADE LEVEL EXPECTATION	8.3.2.	Ideals of the Civil Rights Movement - Compare and contrast the ideas in Martin Luther King's March on Washington speech to the ideas expressed in the Declaration of Independence, the Seneca Falls Resolution, and the Gettysburg Address. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.C1.	Civics - Conceptual Foundations of Civic and Political Life
STANDARD	1.1.	Nature of Civic Life, Politics, and Government: Explain the meaning of civic life, politics, and government through the investigation of such questions as: What is civic life? What are politics? What is government? What are the purposes of politics and government?

GRADE LEVEL EXPECTATION	1.1.1.	Identify roles citizens play in civic and private life, with emphasis on leadership. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.C2.	Civics - Origins and Foundations of Government of the United States of America
STANDARD	2.2.	Foundational Values and Constitutional Principles of American Government: Explain how the American idea of constitutional government has shaped a distinctive American society through the investigation of such questions as: How have the fundamental values and principles of American constitutional government shaped American society?
GRADE LEVEL EXPECTATION	2.2.4.	Analyze and explain ideas about fundamental values like liberty, justice, and equality found in a range of documents (e.g., Martin Luther King's "I Have a Dream" speech and "Letter from Birmingham City Jail," the Universal Declaration of Human Rights, the Declaration of Sentiments, the Equal Rights Amendment, and the Patriot Act). Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.C5.	Civics - Citizenship in the United States of America
STANDARD	5.1.	The Meaning of Citizenship in the United States of America: Describe the meaning of citizenship in the United States through the investigation of such questions as: What is the meaning of citizenship in the United States? What are the rights, responsibilities, and characteristics of citizenship in the United States?
GRADE LEVEL EXPECTATION	5.1.1.	Using examples, explain the idea and meaning of citizenship in the United States of America, and the rights and responsibilities of American citizens (e.g., people participate in public life, know about the laws that govern society, respect and obey those laws, participate in political life, stay informed and attentive about public issues, and voting). Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.C5.	Civics - Citizenship in the United States of America
STANDARD	5.4.	Responsibilities of Citizenship: Identify the responsibilities associated with citizenship in the United States and the importance of those responsibilities in a democratic society through the investigation of questions such as: What are the responsibilities associated with citizenship in the United States? Why are those experiences considered important to the preservation of American constitutional government?
GRADE LEVEL EXPECTATION	5.4.1.	Distinguish between personal and civic responsibilities and describe how they can sometimes conflict with each other. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
GRADE LEVEL EXPECTATION	5.4.2.	Describe the importance of citizens' civic responsibilities including obeying the law, being informed and attentive to public issues, monitoring political leaders and governmental agencies, assuming leadership when appropriate, paying taxes, registering to vote and voting knowledgeably on candidates and issues, serving as a juror, serving in the armed forces, performing public service.

		<p>Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology?</p> <p>Module 06: Lesson 05: Power of One: It s extraordinary!</p> <p>Module 06: Lesson 06: Module Six Review and Exam</p> <p>Module 06: Lesson 07: Segment Review and Exam</p>
GRADE LEVEL EXPECTATION	5.4.3.	<p>Explain why meeting personal and civic responsibilities is important to the preservation and improvement of American constitutional democracy.</p> <p>Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology?</p> <p>Module 06: Lesson 05: Power of One: It s extraordinary!</p> <p>Module 06: Lesson 06: Module Six Review and Exam</p> <p>Module 06: Lesson 07: Segment Review and Exam</p>
STRAND / STANDARD CATEGORY	MI.C5.	Civics - Citizenship in the United States of America
STANDARD	5.5.	Dispositions of Citizenship: Explain why particular dispositions in citizens are considered important to the preservation of American constitutional government by investigating the question: What dispositions or character traits are considered important to the preservation of American constitutional government?
GRADE LEVEL EXPECTATION	5.5.1.	<p>Describe dispositions people think lead citizens to become independent members of society (e.g., self-discipline, self-governance, and a sense of individual responsibility) and thought to foster respect for individual worth and human dignity (e.g., respect for individual rights and choice, and concern for the well-being of others).</p> <p>Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology?</p> <p>Module 06: Lesson 05: Power of One: It s extraordinary!</p> <p>Module 06: Lesson 06: Module Six Review and Exam</p> <p>Module 06: Lesson 07: Segment Review and Exam</p>
GRADE LEVEL EXPECTATION	5.5.2.	<p>Describe the dispositions thought to encourage citizen involvement in public affairs (e.g., "civic virtue" or attentiveness to and concern for public affairs; patriotism or loyalty to values and principles underlying American constitutional democracy) and to facilitate thoughtful and effective participation in public affairs (e.g., civility, respect for the rights of other individuals, respect for law, honesty, open-mindedness, negotiation and compromise; persistence, civic mindedness, compassion, patriotism, courage, and tolerance for ambiguity).</p> <p>Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology?</p> <p>Module 06: Lesson 05: Power of One: It s extraordinary!</p> <p>Module 06: Lesson 06: Module Six Review and Exam</p> <p>Module 06: Lesson 07: Segment Review and Exam</p>
GRADE LEVEL EXPECTATION	5.5.3.	<p>Explain why the development of citizens as independent members of society who are respectful of individual worth and human dignity, inclined to participate in public affairs, and are thoughtful and effective in their participation, is important to the preservation and improvement of American constitutional democracy.</p> <p>Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology?</p> <p>Module 06: Lesson 05: Power of One: It s extraordinary!</p> <p>Module 06: Lesson 06: Module Six Review and Exam</p> <p>Module 06: Lesson 07: Segment Review and Exam</p>
STRAND / STANDARD CATEGORY	MI.C6.	Civics - Citizenship in Action
STANDARD	6.2.	Participating in Civic Life: Describe multiple opportunities for citizens to participate in civic life by investigating the question: How can citizens participate in civic life?
GRADE LEVEL EXPECTATION	6.2.1.	<p>Describe the relationship between politics and the attainment of individual and public goals (e.g., how individual interests are fulfilled by working to achieve collective goals).</p> <p>Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology?</p> <p>Module 06: Lesson 05: Power of One: It s extraordinary!</p>

		Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
GRADE LEVEL EXPECTATION	6.2.7.	Participate in a service-learning project, reflect upon experiences, and evaluate the value of the experience to the American ideal of participation. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam

**Michigan Curriculum Standards
Social Studies
Grade 10 - Adopted 2007**

STRAND / STANDARD CATEGORY	MI.F.	World History and Geography - Foundations WHG 1-3: Beginning the High School World History and Geography Course/Credit
STANDARD	F1.	World Historical and Geographical "Habits of Mind" and Central Concepts: Explain and use key conceptual devices world historians/geographers use to organize the past including periodization schemes (e.g., major turning points, different cultural and religious calendars), and different spatial frames (e.g., global, interregional, and regional). Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.6.	U.S. History and Geography - U.S. History and Geography (USHG) Era 6: The Development of an Industrial, Urban, and Global United States (1870-1930)
STANDARD	6.3.	Progressivism and Reform: Select and evaluate major public and social issues emerging from the changes in industrial, urban, and global America during this period; analyze the solutions or resolutions developed by Americans, and their consequences (positive/negative - anticipated/unanticipated) including, but not limited to, the following:
GRADE LEVEL EXPECTATION	6.3.3.	Women's Suffrage - Analyze the successes and failures of efforts to expand women's rights, including the work of important leaders (e.g., Susan B. Anthony, Elizabeth Cady Stanton) and the eventual ratification of the 19th Amendment. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.8.	U.S. History and Geography - U.S. History and Geography (USHG) Era 8: Post-World War II United States (1945-1989)
STANDARD	8.3.	Civil Rights in the Post-WWII Era: Examine and analyze the Civil Rights Movement using key events, people, and organizations.
GRADE LEVEL EXPECTATION	8.3.2.	Ideals of the Civil Rights Movement - Compare and contrast the ideas in Martin Luther King's March on Washington speech to the ideas expressed in the Declaration of Independence, the Seneca Falls Resolution, and the Gettysburg Address. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.C1.	Civics - Conceptual Foundations of Civic and Political Life
STANDARD	1.1.	Nature of Civic Life, Politics, and Government: Explain the meaning of civic life, politics, and government through the investigation of such questions as: What is civic life? What are politics? What is government?

		What are the purposes of politics and government?
GRADE LEVEL EXPECTATION	1.1.1.	Identify roles citizens play in civic and private life, with emphasis on leadership. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.C2.	Civics - Origins and Foundations of Government of the United States of America
STANDARD	2.2.	Foundational Values and Constitutional Principles of American Government: Explain how the American idea of constitutional government has shaped a distinctive American society through the investigation of such questions as: How have the fundamental values and principles of American constitutional government shaped American society?
GRADE LEVEL EXPECTATION	2.2.4.	Analyze and explain ideas about fundamental values like liberty, justice, and equality found in a range of documents (e.g., Martin Luther King's "I Have a Dream" speech and "Letter from Birmingham City Jail," the Universal Declaration of Human Rights, the Declaration of Sentiments, the Equal Rights Amendment, and the Patriot Act). Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.C5.	Civics - Citizenship in the United States of America
STANDARD	5.1.	The Meaning of Citizenship in the United States of America: Describe the meaning of citizenship in the United States through the investigation of such questions as: What is the meaning of citizenship in the United States? What are the rights, responsibilities, and characteristics of citizenship in the United States?
GRADE LEVEL EXPECTATION	5.1.1.	Using examples, explain the idea and meaning of citizenship in the United States of America, and the rights and responsibilities of American citizens (e.g., people participate in public life, know about the laws that govern society, respect and obey those laws, participate in political life, stay informed and attentive about public issues, and voting). Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.C5.	Civics - Citizenship in the United States of America
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GRADE LEVEL EXPECTATION	5.4.2.	Describe the importance of citizens' civic responsibilities including obeying the law, being informed and attentive to public issues, monitoring political leaders and governmental agencies, assuming leadership when appropriate, paying taxes,

		<p>registering to vote and voting knowledgeably on candidates and issues, serving as a juror, serving in the armed forces, performing public service.</p> <p>Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam</p>
GRADE LEVEL EXPECTATION	5.4.3.	<p>Explain why meeting personal and civic responsibilities is important to the preservation and improvement of American constitutional democracy.</p> <p>Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam</p>
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STANDARD	5.5.	Dispositions of Citizenship: Explain why particular dispositions in citizens are considered important to the preservation of American constitutional government by investigating the question: What dispositions or character traits are considered important to the preservation of American constitutional government?
GRADE LEVEL EXPECTATION	5.5.1.	<p>Describe dispositions people think lead citizens to become independent members of society (e.g., self-discipline, self-governance, and a sense of individual responsibility) and thought to foster respect for individual worth and human dignity (e.g., respect for individual rights and choice, and concern for the well-being of others).</p> <p>Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam</p>
GRADE LEVEL EXPECTATION	5.5.2.	<p>Describe the dispositions thought to encourage citizen involvement in public affairs (e.g., "civic virtue" or attentiveness to and concern for public affairs; patriotism or loyalty to values and principles underlying American constitutional democracy) and to facilitate thoughtful and effective participation in public affairs (e.g., civility, respect for the rights of other individuals, respect for law, honesty, open-mindedness, negotiation and compromise; persistence, civic mindedness, compassion, patriotism, courage, and tolerance for ambiguity).</p> <p>Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam</p>
GRADE LEVEL EXPECTATION	5.5.3.	<p>Explain why the development of citizens as independent members of society who are respectful of individual worth and human dignity, inclined to participate in public affairs, and are thoughtful and effective in their participation, is important to the preservation and improvement of American constitutional democracy.</p> <p>Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam</p>
STRAND / STANDARD CATEGORY	MI.C6.	Civics - Citizenship in Action
STANDARD	6.2.	Participating in Civic Life: Describe multiple opportunities for citizens to participate in civic life by investigating the question: How can citizens participate in civic life?
GRADE LEVEL EXPECTATION	6.2.1.	<p>Describe the relationship between politics and the attainment of individual and public goals (e.g., how individual interests are fulfilled by working to achieve collective goals).</p> <p>Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about</p>

		Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
GRADE LEVEL EXPECTATION	6.2.7.	Participate in a service-learning project, reflect upon experiences, and evaluate the value of the experience to the American ideal of participation. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam

**Michigan Curriculum Standards
Social Studies
Grade 11 - Adopted 2007**

STRAND / STANDARD CATEGORY	MI.F.	World History and Geography - Foundations WHG 1-3: Beginning the High School World History and Geography Course/Credit
STANDARD	F1.	World Historical and Geographical "Habits of Mind" and Central Concepts: Explain and use key conceptual devices world historians/geographers use to organize the past including periodization schemes (e.g., major turning points, different cultural and religious calendars), and different spatial frames (e.g., global, interregional, and regional). Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.6.	U.S. History and Geography - U.S. History and Geography (USHG) Era 6: The Development of an Industrial, Urban, and Global United States (1870-1930)
STANDARD	6.3.	Progressivism and Reform: Select and evaluate major public and social issues emerging from the changes in industrial, urban, and global America during this period; analyze the solutions or resolutions developed by Americans, and their consequences (positive/negative - anticipated/unanticipated) including, but not limited to, the following:
GRADE LEVEL EXPECTATION	6.3.3.	Women's Suffrage - Analyze the successes and failures of efforts to expand women's rights, including the work of important leaders (e.g., Susan B. Anthony, Elizabeth Cady Stanton) and the eventual ratification of the 19th Amendment. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.8.	U.S. History and Geography - U.S. History and Geography (USHG) Era 8: Post-World War II United States (1945-1989)
STANDARD	8.3.	Civil Rights in the Post-WWII Era: Examine and analyze the Civil Rights Movement using key events, people, and organizations.
GRADE LEVEL EXPECTATION	8.3.2.	Ideals of the Civil Rights Movement - Compare and contrast the ideas in Martin Luther King's March on Washington speech to the ideas expressed in the Declaration of Independence, the Seneca Falls Resolution, and the Gettysburg Address. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.C1.	Civics - Conceptual Foundations of Civic and Political Life
STANDARD	1.1.	Nature of Civic Life, Politics, and Government: Explain the meaning of

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GRADE LEVEL EXPECTATION	1.1.1.	Identify roles citizens play in civic and private life, with emphasis on leadership. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.C2.	Civics - Origins and Foundations of Government of the United States of America
STANDARD	2.2.	Foundational Values and Constitutional Principles of American Government: Explain how the American idea of constitutional government has shaped a distinctive American society through the investigation of such questions as: How have the fundamental values and principles of American constitutional government shaped American society?
GRADE LEVEL EXPECTATION	2.2.4.	Analyze and explain ideas about fundamental values like liberty, justice, and equality found in a range of documents (e.g., Martin Luther King's "I Have a Dream" speech and "Letter from Birmingham City Jail," the Universal Declaration of Human Rights, the Declaration of Sentiments, the Equal Rights Amendment, and the Patriot Act). Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.C5.	Civics - Citizenship in the United States of America
STANDARD	5.1.	The Meaning of Citizenship in the United States of America: Describe the meaning of citizenship in the United States through the investigation of such questions as: What is the meaning of citizenship in the United States? What are the rights, responsibilities, and characteristics of citizenship in the United States?
GRADE LEVEL EXPECTATION	5.1.1.	Using examples, explain the idea and meaning of citizenship in the United States of America, and the rights and responsibilities of American citizens (e.g., people participate in public life, know about the laws that govern society, respect and obey those laws, participate in political life, stay informed and attentive about public issues, and voting). Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
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GRADE LEVEL EXPECTATION	5.4.1.	Distinguish between personal and civic responsibilities and describe how they can sometimes conflict with each other. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
GRADE LEVEL	5.4.2.	Describe the importance of citizens' civic responsibilities including obeying the law,

EXPECTATION		<p>being informed and attentive to public issues, monitoring political leaders and governmental agencies, assuming leadership when appropriate, paying taxes, registering to vote and voting knowledgeably on candidates and issues, serving as a juror, serving in the armed forces, performing public service.</p> <p>Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam</p>
GRADE LEVEL EXPECTATION	5.4.3.	<p>Explain why meeting personal and civic responsibilities is important to the preservation and improvement of American constitutional democracy.</p> <p>Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam</p>
STRAND / STANDARD CATEGORY	MI.C5.	Civics - Citizenship in the United States of America
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GRADE LEVEL EXPECTATION	5.5.1.	<p>Describe dispositions people think lead citizens to become independent members of society (e.g., self-discipline, self-governance, and a sense of individual responsibility) and thought to foster respect for individual worth and human dignity (e.g., respect for individual rights and choice, and concern for the well-being of others).</p> <p>Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam</p>
GRADE LEVEL EXPECTATION	5.5.2.	<p>Describe the dispositions thought to encourage citizen involvement in public affairs (e.g., "civic virtue" or attentiveness to and concern for public affairs; patriotism or loyalty to values and principles underlying American constitutional democracy) and to facilitate thoughtful and effective participation in public affairs (e.g., civility, respect for the rights of other individuals, respect for law, honesty, open-mindedness, negotiation and compromise; persistence, civic mindedness, compassion, patriotism, courage, and tolerance for ambiguity).</p> <p>Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam</p>
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STRAND / STANDARD CATEGORY	MI.C6.	Civics - Citizenship in Action
STANDARD	6.2.	Participating in Civic Life: Describe multiple opportunities for citizens to participate in civic life by investigating the question: How can citizens participate in civic life?
GRADE LEVEL EXPECTATION	6.2.1.	Describe the relationship between politics and the attainment of individual and public goals (e.g., how individual interests are fulfilled by working to achieve collective goals).

		Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
GRADE LEVEL EXPECTATION	6.2.7.	Participate in a service-learning project, reflect upon experiences, and evaluate the value of the experience to the American ideal of participation. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam

Michigan Curriculum Standards

Social Studies

Grade 12 - Adopted 2007

STRAND / STANDARD CATEGORY	MI.F.	World History and Geography - Foundations WHG 1-3: Beginning the High School World History and Geography Course/Credit
STANDARD	F1.	World Historical and Geographical "Habits of Mind" and Central Concepts: Explain and use key conceptual devices world historians/geographers use to organize the past including periodization schemes (e.g., major turning points, different cultural and religious calendars), and different spatial frames (e.g., global, interregional, and regional). Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.6.	U.S. History and Geography - U.S. History and Geography (USHG) Era 6: The Development of an Industrial, Urban, and Global United States (1870-1930)
STANDARD	6.3.	Progressivism and Reform: Select and evaluate major public and social issues emerging from the changes in industrial, urban, and global America during this period; analyze the solutions or resolutions developed by Americans, and their consequences (positive/negative - anticipated/unanticipated) including, but not limited to, the following:
GRADE LEVEL EXPECTATION	6.3.3.	Women's Suffrage - Analyze the successes and failures of efforts to expand women's rights, including the work of important leaders (e.g., Susan B. Anthony, Elizabeth Cady Stanton) and the eventual ratification of the 19th Amendment. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.8.	U.S. History and Geography - U.S. History and Geography (USHG) Era 8: Post-World War II United States (1945-1989)
STANDARD	8.3.	Civil Rights in the Post-WWII Era: Examine and analyze the Civil Rights Movement using key events, people, and organizations.
GRADE LEVEL EXPECTATION	8.3.2.	Ideals of the Civil Rights Movement - Compare and contrast the ideas in Martin Luther King's March on Washington speech to the ideas expressed in the Declaration of Independence, the Seneca Falls Resolution, and the Gettysburg Address. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.C1.	Civics - Conceptual Foundations of Civic and Political Life

STANDARD	1.1.	Nature of Civic Life, Politics, and Government: Explain the meaning of civic life, politics, and government through the investigation of such questions as: What is civic life? What are politics? What is government? What are the purposes of politics and government?
GRADE LEVEL EXPECTATION	1.1.1.	Identify roles citizens play in civic and private life, with emphasis on leadership. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.C2.	Civics - Origins and Foundations of Government of the United States of America
STANDARD	2.2.	Foundational Values and Constitutional Principles of American Government: Explain how the American idea of constitutional government has shaped a distinctive American society through the investigation of such questions as: How have the fundamental values and principles of American constitutional government shaped American society?
GRADE LEVEL EXPECTATION	2.2.4.	Analyze and explain ideas about fundamental values like liberty, justice, and equality found in a range of documents (e.g., Martin Luther King's "I Have a Dream" speech and "Letter from Birmingham City Jail," the Universal Declaration of Human Rights, the Declaration of Sentiments, the Equal Rights Amendment, and the Patriot Act). Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.C5.	Civics - Citizenship in the United States of America
STANDARD	5.1.	The Meaning of Citizenship in the United States of America: Describe the meaning of citizenship in the United States through the investigation of such questions as: What is the meaning of citizenship in the United States? What are the rights, responsibilities, and characteristics of citizenship in the United States?
GRADE LEVEL EXPECTATION	5.1.1.	Using examples, explain the idea and meaning of citizenship in the United States of America, and the rights and responsibilities of American citizens (e.g., people participate in public life, know about the laws that govern society, respect and obey those laws, participate in political life, stay informed and attentive about public issues, and voting). Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.C5.	Civics - Citizenship in the United States of America
STANDARD	5.4.	Responsibilities of Citizenship: Identify the responsibilities associated with citizenship in the United States and the importance of those responsibilities in a democratic society through the investigation of questions such as: What are the responsibilities associated with citizenship in the United States? Why are those experiences considered important to the preservation of American constitutional government?
GRADE LEVEL EXPECTATION	5.4.1.	Distinguish between personal and civic responsibilities and describe how they can sometimes conflict with each other. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam

GRADE LEVEL EXPECTATION	5.4.2.	Describe the importance of citizens' civic responsibilities including obeying the law, being informed and attentive to public issues, monitoring political leaders and governmental agencies, assuming leadership when appropriate, paying taxes, registering to vote and voting knowledgeably on candidates and issues, serving as a juror, serving in the armed forces, performing public service. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
GRADE LEVEL EXPECTATION	5.4.3.	Explain why meeting personal and civic responsibilities is important to the preservation and improvement of American constitutional democracy. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.C5.	Civics - Citizenship in the United States of America
STANDARD	5.5.	Dispositions of Citizenship: Explain why particular dispositions in citizens are considered important to the preservation of American constitutional government by investigating the question: What dispositions or character traits are considered important to the preservation of American constitutional government?
GRADE LEVEL EXPECTATION	5.5.1.	Describe dispositions people think lead citizens to become independent members of society (e.g., self-discipline, self-governance, and a sense of individual responsibility) and thought to foster respect for individual worth and human dignity (e.g., respect for individual rights and choice, and concern for the well-being of others). Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
GRADE LEVEL EXPECTATION	5.5.2.	Describe the dispositions thought to encourage citizen involvement in public affairs (e.g., "civic virtue" or attentiveness to and concern for public affairs; patriotism or loyalty to values and principles underlying American constitutional democracy) and to facilitate thoughtful and effective participation in public affairs (e.g., civility, respect for the rights of other individuals, respect for law, honesty, open-mindedness, negotiation and compromise; persistence, civic mindedness, compassion, patriotism, courage, and tolerance for ambiguity). Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
GRADE LEVEL EXPECTATION	5.5.3.	Explain why the development of citizens as independent members of society who are respectful of individual worth and human dignity, inclined to participate in public affairs, and are thoughtful and effective in their participation, is important to the preservation and improvement of American constitutional democracy. Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology? Module 06: Lesson 05: Power of One: It s extraordinary! Module 06: Lesson 06: Module Six Review and Exam Module 06: Lesson 07: Segment Review and Exam
STRAND / STANDARD CATEGORY	MI.C6.	Civics - Citizenship in Action
STANDARD	6.2.	Participating in Civic Life: Describe multiple opportunities for citizens to participate in civic life by investigating the question: How can citizens participate in civic life?
GRADE LEVEL	6.2.1.	Describe the relationship between politics and the attainment of individual and public goals (e.g., how individual interests are fulfilled by working to achieve

EXPECTATION		<p>collective goals).</p> <p>Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology?</p> <p>Module 06: Lesson 05: Power of One: It s extraordinary!</p> <p>Module 06: Lesson 06: Module Six Review and Exam</p> <p>Module 06: Lesson 07: Segment Review and Exam</p>
GRADE LEVEL EXPECTATION	6.2.7.	<p>Participate in a service-learning project, reflect upon experiences, and evaluate the value of the experience to the American ideal of participation.</p> <p>Module 06: Lesson 00: Module Six Pre-assessment: How much do you know about Social Psychology?</p> <p>Module 06: Lesson 05: Power of One: It s extraordinary!</p> <p>Module 06: Lesson 06: Module Six Review and Exam</p> <p>Module 06: Lesson 07: Segment Review and Exam</p>

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