

Spanish

Strands	Standards	Benchmarks	Spanish I Unit Name	Spanish I Course Topic Description	Spanish II Unit Name	Spanish II Course Topic Description	Spanish III Unit Name	Spanish III Course Topic Description	Spanish IV Unit Name	Spanish IV Course Topic Description		
Strand 1: Communicate in Languages Other Than English	1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	1.1.N.SL Interpersonal Speaking/Listening or Signed										
		1.1.N.SL.a Use the target language with culturally appropriate gestures in everyday social situations such as greeting, leave taking or introductions	Saludos	La Cultura 1C			Los Sentimientos	Discusión 1a				
		1.1.N.SL.b Ask and answer basic questions about the weather, health/physical conditions, self, family and friends	Saludos	¿Cómo estás? 1f	La Rutina Diaria	Una Entrevista 3b	Los Sentimientos	¿Cómo son? 1b	La Gente	Discussions		
			El Tiempo	¿Cómo estás? 1f	El Cuerpo	Repasemos 3c	Las Profesiones	Repasemos el clima				
		1.1.N.SL.c Recognize and use appropriate register/honorifics in a limited number of simple social situations such as greetings,	Saludos	¿Tú o Ud.? 2b	La Descripción	Práctica con la lectura	La Salud	Discussions				
					La Casa	¿Dónde lo pones?						



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		leave-takings and introductions								
		1.1.N.SL.d Request, offer, invite, and reply appropriately using memorized phrases	Las Actividades	Me gustaría 2d	El Entretenimiento	Salir a comer			Los Logros	Pablo, ¡Estudia! 1b
		1.1.N.SL.e Ask questions about physical appearance, character and personality traits of friends, family, classmates and answer using a list of traits	Los Colores	Más práctica 2d	La Descripción	Tarea Escrita 1E and 1F	Los Sentimientos	Discussions Tarea Escrita 1b	La Gente	¿Cómo es la gente? 3d
		1.1.N.SL.f Ask questions about feelings, emotions and health of friends, family, classmates and answer using a list of traits	Las Actividades	Escuchar 1f	La Descripción	Tarea Escrita 1E and 1F	La Salud	Discussions Assessments	La Gente	¿Cómo es la gente? 3d
		1.1.N.SL.g Ask questions about the attributes of places and things in their			La Casa	¿Dónde lo pones? 1c	El Futuro La Transportación	Discussions Vocabulario Nuevo	Las Artes	Las Artes 1b

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		immediate environment and answer using a list of traits								
		1.1.N.SL.h Exchange information in the target language on familiar topics such as personal interests, memorable experiences, school activities, and family life	La Familia	¿Cuántos años tienes? 1f	La Diversión	Discussion boards Assessments	Mi Historia Personal	Project	Actividades	Más Lugares en tu ciudad
			La Escuela y La Rutina Covered throughout Las Actividades	¿Cuántos años tienes? 1f	El Entretenimiento	Discussion boards Assessments				
		1.1.N.SL.i Ask for and obtain information in everyday situations in the target language about time, place, price, size, relating to restaurants, stores, transportation, and services			Las Compras	Práctica 1D;	La Transportación	Vocabulario Nuevo ¿Quieres hacer un viaje	Actividades	Más Lugares en Tu Ciudad
							A trabajar	1a writing/reading		
		1.1.N.SL.j Share likes and dislikes in the target language with a classmate	El Día y La Fecha	¿Qué te gusta? 2a	La Diversión	Me gusta 1A	Los Sentimientos	Lo que me gusta y no me gusta, 1f	Los Deseos	¿qué te importa?
							Mi Historia Personal	Cuando era niño....		



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		1.1.N.SL.k Share opinions and preferences in the target language with their classmates	El Día y La Fecha	¿Qué te gusta? 2a	La Diversión	Me Gusta 1A	Los Sentimientos	Lo que me gusta y no me gusta, 1f	Los Deseos	¿Qué te importa?
		1.1.N.RW Interpersonal Reading/Writing								
		1.1.N.RW.a Use the target language in email messages, text messages, blogs, webpages, letters, and notes to greet, take leave, or make introductions	Saludos	Discussions	Covered in discussion boards throughout the course		Los Sentimientos	Discussion messages	La Gente	Discussions
						La Transportación	Discussion groups	Assessments		
						A Trabajar	Discussion groups	Las Artes	Discussions	
						Los Países y Las Nacionalidades	Discussion groups		Assessments	
						El futuro	Discussion groups	El Pasado	Discussions	
						La Salud	Discussion groups			
						La Casa	Discussion groups		Assessments	
						Las Medidas	Discussion groups	Se acaba	Discussions	
						Las Profesiones	Discussion groups			
						Mi Historia	Discussion		Assessments	

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		1.1.N.RW.b Exchange information by asking and answering basic questions in writing about the weather, health/physical conditions, self, family, and friends	El Tiempo	Discussion groups	Covered in discussion boards and assignments throughout the course		Personal	groups					
			La Familia	Discussion groups			La Salud	Discussion messages	La Gente	Discussions			
								Assessments	Las Artes	Discussions			
								Reading activities		Assessments			
			Saludos	Discussion groups			Las Medidas	Discussion groups	El Pasado	Discussions			
								Writing assignments		Assessments			
								Los Sentimientos	Discussion groups	Se acaba	Discussions		
			1.1.N.RW.c Recognize and use appropriate register/honorifics in limited, simple social correspondence	Saludos		Discussions	Covered in discussion groups and communication with instructor and/or groups as a group (plural) throughout the course.		Los Sentimientos	Discussion messages (with singular/plural classmates)	La Gente	Discussions	
												Assessments	Las Artes
								Assessments, with instructor			El Pasado	Discussions	
									Se acaba	Assessments			
		1.1.N.RW.d Request, offer, invite, and reply appropriately in writing using memorized			Las Actividades			Discussions	El Entretenimiento	Salir a comer		Los Logros	Querido Diario



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		phrases								
		1.1.N.RW.e Ask questions in writing about physical appearance, character and personality traits of friends, family, classmates, and answer in writing using a list of traits	Las Actividades	Assessments	La Descripción	Cómo eres? 1c	Los Sentimientos	Assessments	La Gente	¿Cómo es la gente?
				Discussions				Discussions		
		1.1.N.RW.f Ask questions in writing about feelings, emotions and health of friends, family, classmates, and answer in writing using a list of traits	La Familia	Assessments	Más Tiempo Libre	Tabla de Mensajes 1a	Covered throughout Los Sentimientos		La Gente	¿Cómo es la gente?
				Discussions						Writing assignments
			La escuela y la rutina	Assessments						Discussion
				Discussions						
		1.1.N.RW.g Ask questions in writing about the attributes of places and things in their immediate environment, and answer in writing using a	Los Lugares	Assessments	El Entretenimiento	El Espectáculo & Tabla de Mensajes	La Transportación	Discussions	Los Logros	Tomar el avión
								Discussions		Discussions
										Writing assignments

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		list of traits														
		1.1.N.RW.h Exchange information in writing in the target language on familiar topics such as personal interests, memorable experiences, school activities, and family life	La Escuela y La Rutina	Assessments Discussions	Más Tiempo Libre,	Discussion groups	Mi Historia Personal	Discussions	Actividades	Veamos qué sabes						
			La Familia	Assessments Discussions												
			Las Actividades	Assessments Discussions												
				Assessments Discussions												
			1.1.N.RW.i Inquire in writing, to obtain information in the target language about time, place, price, and size relating to restaurants, stores, transportation, and services	La Hora							Assessments Discussions	Las Compras	Repaso & Práctica 3d	La Transportación	El Pasado	La Comida
				La Comida							Assessments Discussions					
		Los Lugares		Assessments Discussions												
			Assessments Discussions													
		1.1.N.RW.j Share likes and dislikes in the target language with a classmate in writing, using email messages, notes, and letters	El Día y La Fecha	Discussions	La Diversión	Me Gusta 1a	Los Sentimientos	Covered in discussion boards and assessments throughout the course								
										Assessments						

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		1.1.N.RW.k Share opinions and preferences in the target language with their classmates in writing using email messages, notes, letters	El Día y La Fecha	Discussions	La Diversión	Me Gusta 1a	Los Sentimientos	Discussions Assessments	Los Deseos	¿qué te importa?
						Me Gusta 1a	Los Países y las Nacionalidades	Discussions Assessments		
	1.2 Students understand and interpret written and spoken language on a variety of topics.	1.2.N.L Interpretive Language - Listening or Signed								
		1.2.N.L.a Demonstrate understanding of oral classroom language in the target language including directions, commands, and requests	Covered throughout the course. Each unit has a brief TPR section that gives students commands and asks them to do the things as directed.		Covered throughout the course. In the second year, the directions for assignments are given in Spanish and in English (in English in 1 st semester only). Many activities also are only spoken and the student responds to questions or complete		Each unit has a TPR section in which students are told to do things out loud and then are expected to do them		La Gente Los Logros Los Deseos	Mira la Presentación Mira la presentación A escuchar

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						statements logically, etc.				
		1.2.N.L.b Understand interpersonal communication on topics of personal interest such as preferences, family life, friends, leisure and school activities, and everyday occurrences	La Escuela y La Rutina	1F Escuchar	La Diversión	Listening 2b	A Trabajar	A Escuchar 1c	Actividades	Tarea de escuchar 1c
	Más práctica 2D			A Escuchar 2						
	Actividad Oral 2F			Los Países				Otros Usos del Imperfecto (video presentation)		A Escuchar 1d
		1.2.N.L.c Understand main idea of a visual media or live presentation (film/DVD, TV shows and commercials, theatre and musical production)	Los Lugares	¿Vives en el campo o en la ciudad?	Los Animales	Listening to the music in a variety of units.	La Transportación	Video presentation 1d	Actividades	Tarea de escuchar 1c
	La Familia		View the Presentation	La Diversión	¿Qué te gusta hacer? Presentation	Celebración			Días Feriados	
	La Comida		El desayuno 1a	El Cuerpo	Más partes del Cuerpo presentation					
		1.2.N.L.d Understand main idea of an audio presentation (CD, lecture, radio, podcast, songs/music)			La Casa	Listening 1f			Actividades	Tarea de escuchar 1c
					La Diversión	¿Qué te gusta hacer? Presentation				
					El Cuerpo	Más partes del cuerpo presentation				

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					La Casa	Tu Casa presentation					
		1.2.N.R Interpreting Written Language-Reading									
		1.2.N.R.a Demonstrate understanding of written classroom language in the target language including directions, commands, and requests	El Tiempo	La Lectura 1A	Covered throughout the course. Each unit has a TPR section that is done in this way. Students hear and see pictures and then are asked to respond by doing something.		Los Sentimientos Covered in discussion boards throughout the course Each unit has instructions written in Spanish and students are to know what they are saying.	Discussion 1a	Actividades All instructions given in Spanish throughout the course	iMuévete! 1c	
		1.2.N.R.b Understand main idea of simple accessible written materials in the target language such as, textbook passages, age-appropriate magazine and newspaper articles/ads,	El Tiempo	La Lectura 2c	Covered throughout the course		Los Sentimientos	iHola! Reading on page 1a	La Gente	España (reading on 1a)	
							La Transportación	¿Cómo te gusta viajar?			
			La Comida	La Lectura 1g			A Trabajar	1a reading about professions	Los Logros		Tomar el avión
							Los Países	Somos estadounidenses			

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		websites/ internet, poetry or stories	Las Actividades	Los Jóvenes 1d			El Futuro	Nuestro Planeta	Ahora Ahora	Los Cibercafés	
			La Escuela y La Rutina	Back to School 2e			La Salud	Vocabulario		Reading passages.	
							La Casa	Evita Perón			
							Las Medidas	La Mitad del Mundo			
		1.2.N.R.c Understand written interpersonal communication on topics of personal interest such as preferences, family life, friends, leisure and school activities, and everyday occurrences (email, letters, messages, notes, and text messages)	La Familia	Discussions	Covered throughout the course		La Salud	Reading about Centros de Salud on 1a	Covered in discussion boards and assessments throughout the course		
				Reading activities				A Trabajar		Querido Diario	
			Las Actividades	Discussions						Se Solicita Niñera	
				Reading activities							
			La Escuela y La Rutina	Discussions				El Futuro		En El Futuro	
				Reading activities							
	1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a	1.3.N.S Presentational Language - Speaking or Signed									
		1.3.N.S.a Present songs, poems or stories	Saludos	La Cucaracha	Los Animales	Song, 2c	Los Sentimientos	Un trabalengua, 3a	La Gente Posibilidades	Un trabalenguas , 3a	
			El Día y La Fecha	San Fermín 3b							

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	variety of topics.	in the target language	Saludos	La Cucaracha	Los Animales	Song, 2c	Los Sentimientos	Un trabalengua, 3a	La Gente Posibilidades	Un trabalenguas , 3a	
			El Día y La Fecha	San Fermín 3b							
			El Tiempo	Trabalenguas 3c	La Diversión	Trabalengua 2a					
			Los Lugares	Trabalenguas 3a							
			La Familia	Las Mañanitas 3b	El cuerpo	Una Rima, 3a					
			La Comida	Trabalenguas 3c							
		1.3.N.S.b Present brief personal descriptions on familiar topics in target language such as self, friends, family, home, and school	La Hora	Speaking 1c	Covered throughout the course. Each unit has students write both for teacher’s viewing and for interaction on discussion boards.	Discussions & assessments.	A Trabajar	Project	Los Logros	Tarea Oral 1c	
											Ahora
								Tarea Oral 2d	Las Artes	Hablar 1e	
								Los Países	Hablar 3c	El Pasado	Project
								El Futuro	Hablar 3d	Posibilidades	Hablar 2d
		Mi Historia	Speaking 2c	Celebración	Hablar 3b						
		1.3.N.S.c Record materials in the target language, such as a puppet show, fashion show, or weather report			La Rutina Diaria	Project	Mi Historia Personal	Project			
1.3.N.W Presentational											



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		Language-Writing								
		1.3.N.W.a Illustrate and present materials in the target language such as an advertisement, poster, or menu	Los Lugares	Project			Las Medidas	Project		
		1.3.N.W.b Prepare illustrated stories (big books, posters, dioramas, cartoons) about activities or events in student’s personal life, and share these with an audience			Los Viajes	Project	Mi Historia Personal	Personal project		
		1.3.N.W.c Write brief personal descriptions on familiar topics in the target language such as self, friends, family, home, and school	La Familia	Discussion groups	Covered throughout the course		La casa	Writing assignments about their home – 1b	Covered throughout the course	
				Writing assignments						
			La Escuela Y La rutina	Discussion groups						
				Writing assignments						
			Los Colores	Discussion groups						

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				Writing assignments						
Strand 2: Gain Knowledge and Understanding of Other Cultures	2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.	2.1.N.H Understanding the impact of historic events and governmental systems within the target cultures								
			2.1.N.H.a Identify and explain the impact of three major historic events and their impact on the culture of a community or country in which the language is spoken	Saludos	La Cultura	La Rutina Diaria	Spain under Moorish domination	La Transportación	Zaragoza	Los Logros
						Cristóbal Colón				Los Reyes Católicos... Toledo
		El Día Y La Fecha		España 1B	El Cuerpo	Tikal, Guatemala	A Trabajar	México facts	El Pasado	Los Gauchos
									Los Deseos	La Armada Invincible La Epoca de los Hapsburg Felipe V
							La Casa	Evita Perón and Juan Perón	Actividades	La Conquista de las Américas
		El Tiempo		More about Argentina 1b	La Descripción	José Martí			Celebración	Cuáhtemoc Tenochtitlán Moctezuma II
							Mi Historia	La Calle Olvera		

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										Los Aztecas
		2.1.N.H.b Name the governmental system(s) and key political figures in a country in which the language is spoken	La Familia	La Familia Real Española;	El Cuerpo	Project	La Transportación	Project	Las Artes	Project
		2.1.N.H.c Identify one important political issue in a country in which the language is spoken	Los Lugares	Project over Venezuela	El Cuerpo	Project	La Transportación	Project	Las Artes	Project
		2.1.N.H.d Identify and describe significant current events in a country in which the language is spoken	Los Lugares	Venezuela Project	La Casa	Throughout the unit, the student learns about presidential homes in other countries – Los Pinos in Mexico, La Zarzuela in Spain (Royal Home); La Casa Rosada in Argentina, etc.	El Futuro Mi Historia	Nuestro Planeta El Sistema Educativo en México Una Ola Latina	Las Artes	Project



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		2.1.N.H.e Identify and explain how the language and culture expanded throughout the world	Saludos	España 1b			Los Sentimientos	España y Sus Idiomas, 1e ¿Por qué hay muchos idiomas en España? 2a		
		2.1.N.F Understanding the role of family and community within the target culture(s)								
		2.1.N.F.a Describe family structures and the role of friends within a community or culture in which the language is spoken	La Familia	Project						
		2.1.N.F.b Describe daily routines within a community or culture in which the language is spoken (concept of time, typical activities appropriate to various periods during the day)	La Escuela y La Rutina	2b – La Casa			La Salud	Más Verbos Discussions Assessments		

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		2.1.N.F.c Describe how daily needs are met within a community or culture in which the language is spoken (housing, shopping, food preparation, transportation, health care, access to public services)			Las Compras	Market and shopping reading passages				
		2.1.N.F.d Describe typical leisure activities commonly practiced within a community or culture in which the language is spoken	Las Actividades	1a – reading about Spanish speaking countries & activities	Más Tiempo Libre	Project	Mi Historia Personal	Vocabulary activities Writing assignments Discussion groups	Las Actividades	Veamos qué sabes activities – reading and writing
		2.1.N.F.e Explain the practices and significance of an important:								
		2.1.N.F.e.1 civil or religious holiday or celebration within a community or culture in which	El Día y La Fecha	¿Cuál es la fecha? 3a	Los Viajes	Niños Héroes en México DF	Los Sentimientos Mi Historia	Pamplona 3c Calle Ocho en Miami	Celebración	¿Cuál es la fecha? Más Días Feriados



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		the target language is spoken AND								
		2.1.N.F.e.2 regional holiday or celebration within a community or culture in which the target language is spoken AND	El Día y la Fecha	Bullfighting in Spain			Los Sentimientos	Pamplona 3c	Celebración	¿Cuál es la fecha? Más Días Feriados
		2.1.N.F.e.3 personal or family holiday or celebration within a community or culture in which the target language is spoken	La Familia	La Quinceañera, 1d					Celebración	¿Cuál es la fecha? El Día del Santo
		2.1.N.E Understanding education, employment, and the economy in the target cultures								
		2.1.N.E.a Identify levels of instruction, courses, and typical daily	La Escuela Y La Rutina	Un Horario 1G			El Futuro	Mexico 's educational system		



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		school schedules and activities in a community or culture in which the language is spoken								
		2.1.N.E.b Identify the economic system in a community or culture in which the language is spoken			Las Compras	2d – El Dinero	Mi Historia Personal	La Unión Europea	Posibilidades	Reading activities
		2.1.N.E.c Identify ways in which people of all ages earn money and/or make a living in a community or culture in which the language is spoken	Los Colores	Costa Rica 1b	Las Compras	Market readings	A Trabajar	Las Profesiones 1b	Covered throughout the course	Writing activities
						Las Profesiones	Project			
	2.2 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.	2.2.N.G Understanding the impact of geography and natural resources on the target cultures								
		2.2.N.G.a Identify countries, their	Syllabus	Welcome!	El Cuerpo	Project	Los Paises Y Las Nacionalidad	Busca el Pais, 1c	Covered throughout the course	

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		capital and major cities in which the language is spoken					es			
		2.2.N.G.b Identify major geographic features (rivers, mountains, deserts, forests) of a country in which the language is spoken	Los Colores	Volcán Poás Colorful Costa Rica	El Cuerpo	Project	La Transportación	Project	Covered throughout the course	
		2.2.N.G.c Identify the neighboring countries and geographic features surrounding a country in which the language is spoken	El Tiempo	Argentina, 1a	El Cuerpo	Project	Las Profesiones	Bolivia – 1a reading Paraguay – 2a reading Uruguay – 3a reading	Covered throughout the course	
		2.2.N.G.d Describe the climate and typical seasonal weather patterns in various parts of a country in which the language is spoken	El Tiempo Los Colores	Argentina, 1a Colorful Costa Rica			Los Países y las Nacionalidades	El Clima en Latinoamérica	Covered throughout the course	



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		2.2.N.C Understanding the importance of cultural and creative heritage within the target cultures								
		2.2.N.C.a Identify current cultural icons (arts, music, literature, film, and the creators of these products as well as natural sites)	El Tiempo	Iguazú Falls in the introduction	La Diversión Los Animales	El arte La música	La Casa	Project about Argentina	Los Logros	Tomar el avión
		2.2.N.C.b Identify historic culture icons (arts, music, literature, film, and the creators of these products as well as natural sites)			La Diversión	El arte	La casa	Project	Celebración El pasado	Moctezuma II Ana Maria Matute
		2.2.N.F Understanding the artifacts associated with family and community life within the target culture(s)								
		2.2.N.F.a								



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		Describe the products needed to carry out daily routines and meet basic needs within a community, region, or culture in which the language is spoken (housing, stores, foods, transportation, health care, public services)								
		2.2.N.F.b Identify products that were native to a community, region, or country in which the language is spoken	Los Colores	More About Costa Rica 2e Ecotourism in Costa Rica 3a	El Entretenimiento	Las Tortillas	Los Países	¿Qué sabes de Latinoamérica?		
		2.2.N.F.c Describe the products needed for leisure activities commonly practiced within a community, region, or culture in which the language is spoken	Las Actividades	Los Partidos 2a	La Diversión	Vocabulario Adicional Las Cosas que Necesito				



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Strands	Standards	Benchmarks	Spanish I Unit Name	Spanish I Course Topic Description	Spanish II Unit Name	Spanish II Course Topic Description	Spanish III Unit Name	Spanish III Course Topic Description	Spanish IV Unit Name	Spanish IV Course Topic Description
		2.2.N.F.d Describe and explain the significance of the products associated with an important:								
		2.2.N.F.d.1 civil or religious holiday or celebration within a community or culture in which the target language is spoken AND	El Día y La Fecha	Bullfighting in Spain Writing the date in Spanish (presentation)					Celebración	¿Cuál es la fecha?
		2.2.N.F.d.2 regional holiday or celebration within a community or culture in which the target language is spoken AND	El Día y La Fecha	Writing the Date in Spanish (presentation)					Celebración	¿Cuál es la fecha?
		2.2.N.F.d.3 personal or family holiday or celebration within a community or culture in which the target language is	La Familia El Día y La Fecha	La Quinceañera Writing the Date in Spanish (presentation)					Celebración	¿Cuál es la fecha?



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		spoken								
		2.2.N.E Understanding the artifacts associated with education, employment, and the economy in the target cultures								
		2.2.N.E.a Identify facilities, supplies, and materials needed for schooling and activities in a community or culture in which the language is spoken	La Escuela y La Rutina	Mi Día Escolar 1ª			El Futuro	Mexico 's Educational System		
	Let's Review 1c									
	Escuelas y Escuelas 1c									
	Las Escuelas 1d									
				El Año Escolar 1f						
		2.2.N.E.b Identify the major natural resources, commercial products, services, and industries of a country in which the language is spoken	Los Lugares	Project	El Cuerpo	Project			Ahora y Después	Los Molinos de Viento
			Los Colores	Colorful Costa Rica						
		2.2.N.E.c Recognize the	Los Lugares	Project	Las Compras	El dinero- 2d	Las Medidas	¿qué hay en tu billetera?	Covered throughout	

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		currency of a country in which the language is spoken						1c reading	the course	
Strand 3: Connect with other Disciplines and Acquire Information	3.1 Students reinforce and further their knowledge of other disciplines through the world language	3.1.N.a Reinforce previously learned content knowledge through the target language	El Tiempo	¿Cuál es la temperatura ? 1d			Las Medidas	Working with metric system in a variety of areas— weight, volume, distance.	Covered throughout the course	
					Los Animales	Musical presentations	Las Medidas	¿qué hay en tu billetera? 1c reading	Posibilidades	Reading about Puerto Rico – 1a
	La Diversión	¿Qué te gusta hacer? Presentation								
El Cuerpo	Más partes del cuerpo presentation									
Strand 4: Develop Insight into the Nature of Language and Culture	4.1 Students demonstrate understanding of the nature of language through comparisons of	4.1.N.a Identify basic differences and similarities in vocabulary between one’s own language and the target	El Día y La Fecha	Cognates, 1g	La Rutina Diaria	Los Cognados, 1a	Las Medidas	Los números	Posibilidades	Más Vocabulario 1b
			Los Lugares	Cognate Study 1c	La Casa	Más Cognados				
					Los Animales	Más Cognados				

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Strand 4: Develop Insight into the Nature of Language and Culture	the language studied and their own.	language (cognates and borrowed words)	El Día y La Fecha	Cognates, 1g	La Rutina Diaria	Los Cognados, 1a	Las Medidas	Los números	Posibilidades	Más Vocabulario 1b
					La Casa	Más Cognados				
			Los Lugares	Cognate Study 1c	Los Animales	Más Cognados				
					La Diversión	Más Cognados				
			Las Actividades	Más Cognados 3b	El Cuerpo	Más Cognados				
					La Descripción	Más Cognados				
		4.1.N.b Identify basic differences and similarities in grammatical structures between one’s own language and the target language	Covered throughout the course		Covered throughout the course		Las Medidas	¿Cómo comparamos las cosas? 1d	Covered throughout the course	
		4.1.N.c Identify basic differences and similarities in register/ honorifics between one’s own language and the target language	Saludos Saludos	La Cultura 1C	Covered throughout the course					
				We had better get busy 2a						
		4.1.N.d Identify basic differences	Saludos	The Spanish Alphabet, 1b	La Casa	Más Cognados,				

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		and similarities in phonological features (such as pronunciation, intonation, and tone) between one’s own language and the target language	Saludos	The Spanish Alphabet, 1b	La Casa	1a				
					Los Animales	Más Cognados				
					La Diversión	Más Cognados				
					El Cuerpo	Más cognados				
					La Descripción	Más Cognados				
	4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.	4.2.N.a Identify basic target culture practices and compare them to one’s own	Saludos	La Cultura 1b	Las Compras	Readings in the unit about shopping habits	La Transportación	¿Cómo te gusta viajar? 1a		
La Hora			In the Eastern areas of Ecuador 1f							
El Día y La Fecha			Calendar Differences 1c							
La Comida			La Cena 3a							
		4.2.N.b Identify basic target culture products and compare them to one’s own			Las Compras	Las tallas, 1d				
					La Casa	¿Televisor o television?				
Strand 5: Participate in Multilingual Communities at Home and Around	5.1 Students use the language both within and beyond the school setting.	5.1.N.a Exchange information in the target language with people locally and around the	El Día y La Fecha	Introductory page	Las Compras	Introductory page				
					El Entretenimiento	Introductory Page				
					La Diversión	Introductory Page				



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the World	5.1 Students use the language both within and beyond the school setting.	world through avenues such as pen and key pals, email, and electronic presentations	El Día y La Fecha	Introductory page	Las Compras	Introductory page					
					El Entretenimiento	Introductory Page					
					La Diversión	Introductory Page					
			El Tiempo	Introductory page	El Cuerpo	Introductory Page					
					La Descripción	Introductory Page					
					Más Tiempo Libre	Introductory Page					
	5.1.N.b Provide services to others in the school district through activities in the target language such as skits and/or musical presentations, or by reading to others in the target language		El Tiempo	Introductory page							
			La Hora	Introductory page							
			Los Colores	Introductory page							
	5.2 Students show evidence of becoming life-long learners by using the language for	5.2.N.a Willingly use the target language within the classroom setting	El Tiempo	Introductory page	Las Compras	Introductory Page					
					El Entretenimiento	Introductory Page					
					La Hora	Introductory					



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	personal enjoyment and enrichment.		La Hora	page	La Diversión	Page						
					El Cuerpo	Introductory Page						
					La Descripción	Introductory Page						
			Los colores	Introductory page	Más Tiempo Libre	Introductory Page						
					Los Viajes	Introductory Page						
					Saludos	Additional Resources					La Casa	Additional Resources
		5.2.N.b Use authentic target language print materials and electronic media to explore topics of personal interest and enjoyment	La Familia	Additional Resources	Las Compras	Additional Resources	La Transportación	Additional resources	Los Logros	Additional resources		
							A Trabajar	Additional Resources	Los Deseos	Additional Resources		
			Los Lugares	Additional Resources	El Entretenimiento	Additional Resources	Los Países	Additional Resources	Actividades	Additional Resources		
							El Futuro	Additional resources	Celebración	Additional resources		
			Las Actividades	Additional Resources	Los Viajes	Additional Resources	La Salud	Additional Resources	Posibilidades	Additional Resources		
							La Casa	Additional resources	El Pasado	Additional resources		
			La escuela y La Rutina	Additional Resources	Los Animales	Additional Resources	La Rutina Diaria	Additional Resources	Las Medidas	Additional resources	Las Artes	Additional resources
							Las Profesiones	Additional Resources	Ahora	Additional Resources		
					Mi Historia	Additional	Se acaba	Additional				



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		5.2.N.c Identify careers where skills in another language or cross-cultural understanding are needed	Saludos	Uses of Spanish	La Rutina Diaria	Bienvenidos, 1a	Personal	resources		resources