

German

Strands	Standards	Benchmarks	German I Unit Name	German I Course Topic Description	German II Unit Name	German II Course Topic Description	German III Unit Name	German III Course Topic Description	German IV Unit Name	German IV Course Topic Description
Strand 1: Communicate in Languages Other Than English	1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	1.1.N.SL Interpersonal Speaking/Listening or Signed								
		1.1.N.SL.a Use the target language with culturally appropriate gestures in everyday social situations such as greeting, leave taking or introductions	Covered in listening activities throughout the course and during weekly on-line office hours		Covered in listening activities throughout the course and during weekly office hours		Covered in listening activities throughout the course and during weekly on-line office hours		Covered in listening activities throughout the course and during the weekly online office hours. German IV focuses more on intellectual and historical topics than on everyday situations.	
		1.1.N.SL.b Ask and answer basic questions about the weather, health/physical conditions, self, family and friends	Grüße	Presentations	Covered in listening activities throughout the course and during weekly office hours		Covered in listening activities throughout the course, especially in these units: Ferien, Gesund leben, Meine Kindheit, Meine Zukunft and		Covered in listening activities throughout the course and during the weekly online office hours	
			Wetter	Presentations						
			Farben	Presentations	Körper	'Übungen'				
Familie	Presentations		Beschreibung	'Aufgaben'						

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							during weekly on-line office hours			
		1.1.N.SL.c Recognize and use appropriate register/honorifics in a limited number of simple social situations such as greetings, leave-takings and introductions	Grüße	Discussion of 'du' and 'Sie'	Covered throughout the course and during weekly office hours		Covered in listening activities throughout the course and during weekly on-line office hours		Covered in listening activities throughout the course and during the weekly online office hours	
		1.1.N.SL.d Request, offer, invite, and reply appropriately using memorized phrases	Covered in 'Übungen' and 'Aufgaben' throughout the course, especially in: Grüße, Die Stadt, Freizeit		Covered in listening activities throughout the course and during weekly office hours	'Übungen,' 'Aufgaben'	Covered in listening activities throughout the course, especially in: Guten Appetit and during weekly on-line office hours		Covered in listening activities throughout the course and during the weekly online office hours	
		1.1.N.SL.e Ask questions about physical appearance, character and personality traits of friends,	Farben	'Übungen' and 'Aufgaben'	Covered in listening activities throughout the course and during weekly office		Covered in listening activities throughout the course, especially in: Miteinander		Covered in listening activities throughout the course and during the weekly	

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		family, classmates and answer using a list of traits	Farben	'Übungen' and 'Aufgaben'	hours Körper Beschreibung	'Übungen' 'Aufgaben'	leben and during weekly on-line office hours		online office hours	
		1.1.N.SL.f Ask questions about feelings, emotions and health of friends, family, classmates and answer using a list of traits	Grüße	'Übungen' and 'Aufgaben'	Covered in listening activities throughout the course and during weekly office hours Körper Beschreibung	'Übungen' and 'Aufgaben'	Covered in listening activities throughout the course, especially in: Miteinander leben and during weekly on-line office hours		Covered in listening activities throughout the course and during the weekly online office hours	
		1.1.N.SL.g Ask questions about the attributes of places and things in their immediate environment and answer using a list of traits	Covered in 'Übungen' and 'Aufgaben' throughout the course, especially in: Farben, Die Stadt		Covered in listening activities throughout the course and during weekly office hours	'Übungen,' 'Aufgaben'	Covered in listening activities throughout the course, especially in Die Ferien, Medien and during weekly on-line office hours		Covered in listening activities throughout the course and during the weekly online office hours	
		1.1.N.SL.h Exchange information in the target language on familiar topics	Familie	'Übungen' and 'Aufgaben'	Covered in listening activities throughout the course and during	'Übungen,' 'Aufgaben'	Covered in listening activities throughout the course, especially in		Covered in listening activities throughout the course and during	



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		such as personal interests, memorable experiences, school activities, and family life			weekly office hours		Die Ferien, Medien, Meine Kindheit, Meine Zukunft, Guten Appetit and during weekly on-line office hours		the weekly online office hours	
		1.1.N.SL.i Ask for and obtain information in everyday situations in the target language about time, place, price, size, relating to restaurants, stores, transportation, and services	Covered in 'Übungen' and 'Aufgaben' throughout the course, especially in: Uhrzeit, Die Stadt		Covered in listening activities throughout the course and during weekly office hours	'Übungen,' 'Aufgaben'	Covered in listening activities throughout the course, especially in Die Ferien, Gesund leben, Medien and during weekly on-line office hours		Covered in listening activities throughout the course and during the weekly online office hours	
		1.1.N.SL.j Share likes and dislikes in the target language with a classmate	Covered throughout the course and during weekly on-line office hours		Covered in listening activities throughout the course and during weekly office hours, especially in:	'Übungen,' 'Aufgaben'	Covered throughout the course and during weekly on-line office hours		Covered in listening activities throughout the course and during the weekly online office hours	

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					Freizeit					
		1.1.N.SL.k Share opinions and preferences in the target language with their classmates	Covered throughout the course and during weekly on-line office hours		Covered in listening activities throughout the course and during weekly office hours, especially in: Freizeit	'Übungen,' 'Aufgaben'	Covered throughout the course and during weekly on-line office hours		Covered in listening activities throughout the course and during the weekly online office hours	
		1.1.N.RW Interpersonal Reading/Writing								
		1.1.N.RW.a Use the target language in email messages, text messages, blogs, webpages, letters, and notes to greet, take leave, or make introductions	Covered in discussion boards throughout the course		Covered in discussion boards throughout the course		Covered in discussion boards throughout the course		Covered in listening activities throughout the course and during the weekly online office hours	
		1.1.N.RW.b Exchange information by asking and answering basic questions in writing about the weather,	Covered in 'Übungen' and 'Aufgaben' and discussion boards throughout		Covered in discussion boards throughout the course, especially in: Tiere	'Übungen,' 'Aufgaben'	Covered in discussion boards throughout the course, especially in these units: Ferien,		Covered in discussion boards and free response items throughout the course	

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		health/physical conditions, self, family, and friends	the course, especially in: Grüße, Kalender, Wetter, Farben, Famile				Gesund leben, Meine Kindheit, Meine Zukunft			
		1.1.N.RW.c Recognize and use appropriate register/ honorifics in limited, simple social correspondence	Covered in 'Übungen' and 'Aufgaben' and cultural information throughout the course, especially in: Grüße		Covered in discussion boards throughout the course	'Übungen,' 'Aufgaben'	Covered in reading activities and discussion boards throughout the course		Covered in reading activities, discussion boards and free response items throughout the course	
		1.1.N.RW.d Request, offer, invite, and reply appropriately in writing using memorized phrases	Grüße	'Übungen,' 'Aufgaben,' Discussion Boards	Covered in discussion boards throughout the course	'Übungen,' 'Aufgaben'	Covered in reading activities and discussion boards throughout the course, especially in: Guten Appetit		Covered in discussion boards and free response items throughout the course	
		1.1.N.RW.e Ask questions in writing about physical appearance, character and personality traits of friends,	Covered in 'Übungen' and 'Aufgaben' and discussion boards throughout		Covered in discussion boards throughout the course, especially in: Beschreibung , Körper	'Übungen,' 'Aufgaben'	Covered in reading activities and discussion boards throughout the course, especially in:		Covered in discussion boards and free response items throughout the course,	

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		family, classmates, and answer in writing using a list of traits	the course, especially in: Farben, Familie				Miteinander leben		especially in: Die Jugendkultur , Die Kunst des Beschreibens , Er sagte, er sei da gewesen	
		1.1.N.RW.f Ask questions in writing about feelings, emotions and health of friends, family, classmates, and answer in writing using a list of traits	<i>Grüße</i> <i>Grüße</i>	'Übungen,' 'Aufgaben' Discussion Boards	Covered in discussion boards throughout the course, especially in: Körper, Reiseziele	'Übungen,' 'Aufgaben'	Covered in reading activities and discussion boards throughout the course, especially in: Miteinander leben		Covered in discussion boards and free response items throughout the course, especially in: Umwelt und Lebensstil	
		1.1.N.RW.g Ask questions in writing about the attributes of places and things in their immediate environment, and answer in writing using a list of traits	Covered in 'Übungen' and 'Aufgaben' and discussion boards throughout the course, especially in: Farben, Die Stadt		Covered in discussion boards throughout the course	'Übungen,' 'Aufgaben'	Covered in reading activities and discussion boards throughout the course, especially in: Die Ferien, Medien		Covered in discussion boards and free response items throughout the course, especially in: Umwelt und Lebensstil	
		1.1.N.RW.h Exchange information in	Covered in 'Übungen' and		Covered in discussion boards	'Übungen,' 'Aufgaben'	Covered in reading activities and		Covered in discussion boards and	

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		writing in the target language on familiar topics such as personal interests, memorable experiences, school activities, and family life	'Aufgaben' and discussion boards throughout the course		throughout the course, especially in: Freizeit		discussion boards throughout the course, especially in: Die Ferien, Medien, Meine Kindheit, Meine Zukunft, Guten Appetit		free response items throughout the course	
		1.1.N.RW.i Inquire in writing, to obtain information in the target language about time, place, price, and size relating to restaurants, stores, transportation, and services	Covered in 'Übungen' and 'Aufgaben' and discussion boards throughout the course, especially in: Wetter, Uhrzeit, Die Stadt		Covered in discussion boards throughout the course, especially in: Einkaufen, Freizeitangebot	'Übungen,' 'Aufgaben'	Covered in reading activities and discussion boards throughout the course, especially in: Die Ferien, Gesund leben, Medien		Covered in discussion boards and free response items throughout the course	
		1.1.N.RW.j Share likes and dislikes in the target language with a classmate in writing, using email messages, notes, and letters	Covered in 'Übungen' and 'Aufgaben' and discussion boards throughout the course		Covered in discussion boards throughout the course		Covered in reading activities and discussion boards throughout the course		Covered in discussion boards and free response items throughout the course	

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		1.1.N.RW.k Share opinions and preferences in the target language with their classmates in writing using email messages, notes, letters	Covered in 'Übungen' and 'Aufgaben' and discussion boards throughout the course, especially in: Kalender		Covered in discussion boards throughout the course		Covered in reading activities and discussion boards throughout the course		Covered in discussion boards throughout the course	
	1.2 Students understand and interpret written and spoken language on a variety of topics.	1.2.N.L Interpretive Language - Listening or Signed								
		1.2.N.L.a Demonstrate understanding of oral classroom language in the target language including directions, commands, and requests	Covered in TPR activities throughout the course		Covered in TPR activities throughout the course		Covered in listening activities throughout the course and during weekly on-line office hours		Covered in listening activities throughout the course and during weekly on-line office hours	
		1.2.N.L.b Understand interpersonal communication on topics of personal interest such as preferences, family life,	Covered in presentations and TPR activities throughout the course		Covered in presentations and TPR activities throughout the course		Covered in listening activities throughout the course and during weekly on-line office hours		Covered in listening activities throughout the course and during weekly on-line office hours	



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		friends, leisure and school activities, and everyday occurrences								
		1.2.N.L.c Understand main idea of a visual media or live presentation (film/DVD, TV shows and commercials, theatre and musical production)	Covered in presentations and TPR activities throughout the course		Covered in presentations and TPR activities throughout the course		Covered in listening activities throughout the course, especially in: Medien and during weekly on-line office hours		Covered in listening activities throughout the course and during weekly on-line office hours	
		1.2.N.L.d Understand main idea of an audio presentation (CD, lecture, radio, podcast, songs/music)	Covered in listening passages throughout the course		Covered in listening passages throughout the course		Covered in listening activities throughout the course, especially in: Miteinander leben, Medien, Meine Zukunft and during weekly on-line office hours		Covered in listening activities throughout the course and during weekly on-line office hours	
		1.2.N.R Interpreting Written Language-								

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		Reading								
		<p>1.2.N.R.a Demonstrate understanding of written classroom language in the target language including directions, commands, and requests</p>					Covered in instructions for activities and assignments throughout the course		Covered in instructions for activities and assignments throughout the course	
		<p>1.2.N.R.b Understand main idea of simple accessible written materials in the target language such as, textbook passages, age-appropriate magazine and newspaper articles/ads, websites/ internet, poetry or stories</p>	Covered in reading passages throughout the course		Covered in reading passages and web searches throughout the course		Covered in reading passages and web searches throughout the course, especially in: Medien, Meine Zukunft, Guten Appetit		Covered in reading passages and web searches throughout the course, especially in: Widerstand, Das multikulturelle Deutschland, Jugendkultur , Er sagte, er sei da gewesen	
		<p>1.2.N.R.c Understand written interpersonal communication on topics of</p>	Covered in discussion boards throughout the course		Covered in discussion boards throughout the course, especially in:		Covered in discussion boards throughout the course		Covered in discussion boards throughout the course	

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		personal interest such as preferences, family life, friends, leisure and school activities, and everyday occurrences (email, letters, messages, notes, and text messages)			Reiseziele					
	1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	1.3.N.S Presentational Language - Speaking or Signed								
		1.3.N.S.a Present songs, poems or stories in the target language	Kalender	"Oberammer gau"			Miteinander leben	"Das Haus gebaut von Klaus"	Umwel and Lebensstil	2 versions of „Die Loreley"
			Uhrzeit	Bruder Jakob						
		1.3.N.S.b Present brief personal descriptions on familiar topics in target language such as self, friends, family, home, and school	Covered in submitted recordings throughout the course		Covered in submitted recordings throughout the course		Covered in discussion boards throughout the course Meine Kindheit	Unit project		
			Farben	"Grün sind meine Kleider"						

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		1.3.N.S.c Record materials in the target language, such as a puppet show, fashion show, or weather report								
		1.3.N.W Presentational Language-Writing								
		1.3.N.W.a Illustrate and present materials in the target language such as an advertisement, poster, or menu	Familie	Project	Covered in projects throughout the course		Covered in unit projects throughout the course			
		1.3.N.W.b Prepare illustrated stories (big books, posters, dioramas, cartoons) about activities or events in student’s personal life, and share these with an audience	Familie	Project	Covered in projects throughout the course		Meine Kindheit	Unit project		
		1.3.N.W.c Write	Covered in		Covered in		Covered in		Covered in	‘Übungen’



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		brief personal descriptions on familiar topics in the target language such as self, friends, family, home, and school	'Aufgaben' and discussion boards throughout the course		discussion boards throughout the course		discussion boards throughout the course		discussion boards throughout the course	and 'Aufgaben'
Strand 2: Gain Knowledge and Understanding of Other Cultures	2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.	2.1.N.H Understanding the impact of historic events and governmental systems within the target cultures								
		2.1.N.H.a Identify and explain the impact of three major historic events and their impact on the culture of a community or country in which the language is spoken	Wetter	Readings	Tagesablauf	Cultural information	Miteinander leben	Readings	Widerstand und Dialog	Reading passages
				Cultural information				'Kulturelle Leckerbissen'		Kulturelle Leckerbissen
			Uhrzeit	Readings	Körper	Cultural information	Medien	Readings	'Kulturelle Leckerbissen'	
				Cultural information	Einkaufen	Cultural information		Meine Zukunft	Readings	Das multikulturelle Deutschland
								'Kulturelle Leckerbissen'	Kulturelle Leckerbissen	
2.1.N.H.b Name the governmental	Wetter	Readings			Miteinander leben	Web search				
		Cultural information								



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		system(s) and key political figures in a country in which the language is spoken	Familie	Readings Cultural information						
		2.1.N.H.c Identify one important political issue in a country in which the language is spoken			Flugreisen	Cultural information	Miteinander leben	Readings	Widerstand und Dialog	Reading passages Kulturelle Leckerbissen
								'Kulturelle Leckerbissen'	Umwelt und Lebensstil	Reading passages Kulturelle Leckerbissen
									Das multikulturelle Deutschland	Reading passages Kulturelle Leckerbissen
		2.1.N.H.d Identify and describe significant current events in a country in which the language is spoken	Familie	Cultural information	Einkaufen	Cultural information	Rechte und Pflichten	Readings	Widerstand und Dialog	Reading passages Kulturelle Leckerbissen
								'Kulturelle Leckerbissen'		
							Miteinander leben	Readings 'Kulturelle Leckerbissen'	Umwelt und Lebensstil	Reading passages
					Flugreisen	Cultural information	Meine Zukunft	Readings 'Kulturelle Leckerbissen'		Reading passages
							Die Umwelt	Readings	Das multikulturelle	Reading passages

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								'Kulturelle Leckerbissen'	e Deutschland	Kulturelle Leckerbissen
		2.1.N.H.e Identify and explain how the language and culture expanded throughout the world	Grüße	Cultural information					Stadtrundfahrten	Reading passages Kulturelle Leckerbissen
		2.1.N.F Understanding the role of family and community within the target culture(s)								
		2.1.N.F.a Describe family structures and the role of friends within a community or culture in which the language is spoken	Familie	Vocabulary Cultural presentations			Meine Kindheit	Readings 'Kulturelle Leckerbissen'	Jugendkultur	Reading passages Kulturelle Leckerbissen "
		2.1.N.F.b Describe daily routines within a community or culture in which the language is spoken (concept of time, typical activities)	Uhrzeit	Vocabulary Cultural presentations	Tagesablauf Freizeitangebot	Cultural information Reading passages Cultural information Reading passages	Gesund leben	Readings 'Kulturelle Leckerbissen'		



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		appropriate to various periods during the day)									
		2.1.N.F.c Describe how daily needs are met within a community or culture in which the language is spoken (housing, shopping, food preparation, transportation, health care, access to public services)	Essen	Vocabulary	Das Haus	Cultural information	Die Ferien	Readings 'Kulturelle Leckerbissen'			
						Reading passages	Gesund leben Gesund leben	Readings 'Kulturelle Leckerbissen'			
				Cultural presentations	Einkaufen	Cultural information	Meine Zukunft Meine Zukunft	Readings 'Kulturelle Leckerbissen'			
						Reading passages	Guten Appetit	Readings 'Kulturelle Leckerbissen'			
		2.1.N.F.d Describe typical leisure activities commonly practiced within a community or culture in which the language is spoken	Freizeit	Vocabulary	Freizeit	Cultural information	Die Ferien	Readings 'Kulturelle Leckerbissen'	Stadtrundfahrten	Reading passages Kulturelle Leckerbissen	
						Cultural presentations	Medien	Reading passages		Meine Kindheit	Readings 'Kulturelle Leckerbissen'
											Readings 'Kulturelle Leckerbissen'



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		2.1.N.F.e Explain the practices and significance of an important:								
		2.1.N.F.e.1 civil or religious holiday or celebration within a community or culture in which the target language is spoken AND	Familie	Cultural information					Wie Sachen gemacht werden	Reading passages Kulturelle Leckerbissen
		2.1.N.F.e.2 regional holiday or celebration within a community or culture in which the target language is spoken AND	Grüße	Cultural information	Freizeitangebot	Cultural information Reading passages	Meine Kindheit	Reading selection by Erich Kästner	Wie Sachen gemacht werden	Reading passages Kulturelle Leckerbissen
		2.1.N.F.e.3 personal or family holiday or celebration within a community or culture in which the target language is spoken	Grüße Familie	Cultural information Cultural information			Meine Kindheit	Reading selection by Erich Kästner	Wie Sachen gemacht werden Wie Sachen gemacht werden	Reading passages Kulturelle Leckerbissen

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		<p>2.1.N.E Understanding education, employment, and the economy in the target cultures</p>								
		<p>2.1.N.E.a Identify levels of instruction, courses, and typical daily school schedules and activities in a community or culture in which the language is spoken</p>	Grüße	Cultural information			Rechte und Pflichten	Readings 'Kulturelle Leckerbissen'		
							Meine Zukunft	Readings 'Kulturelle Leckerbissen'		
		<p>2.1.N.E.b Identify the economic system in a community or culture in which the language is spoken</p>	Wetter	Cultural information	Einkaufen	Cultural information				
		<p>2.1.N.E.c Identify ways in which people of all ages earn money and/or make a living in a community or culture in which the language is</p>			Tiere	Vocabulary Cultural information	Meine Zukunft	Readings 'Kulturelle Leckerbissen'		

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		spoken								
	2.2 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.	2.2.N.G Understanding the impact of geography and natural resources on the target cultures								
			2.2.N.G.a Identify countries, their capital and major cities in which the language is spoken	Wetter	Cultural information	Tiere	Cultural information		Stadtrundfahrten	Reading passages
		Uhrzeit		Cultural information	Kulturelle Leckerbissen					
		2.2.N.G.b Identify major geographic features (rivers, mountains, deserts, forests) of a country in which the language is spoken	Kalender	Cultural information	Freizeit	Cultural information	Märchen	Readings	Stadtrundfahrten	Reading passages
				Wetter						Cultural information
				Uhrzeit	Cultural information	Reiseziele		Cultural information		Web search
			Farben	Cultural information						
		2.2.N.G.c Identify the neighboring countries and geographic features	Kalender	Cultural information	Beschreibung	Cultural information				
				Uhrzeit	Cultural information	Freizeit	Cultural information			



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		surrounding a country in which the language is spoken								
		2.2.N.G.d Describe the climate and typical seasonal weather patterns in various parts of a country in which the language is spoken	Wetter	Vocabulary Cultural presentations						
		2.2.N.C Understanding the importance of cultural and creative heritage within the target cultures								
		2.2.N.C.a Identify current cultural icons (arts, music, literature, film, and the creators of these products as well as natural sites)	Die Stadt	Cultural information	Freizeitangebot	Cultural information	Medien	Readings 'Kulturelle Leckerbissen'	Das multikulturelle Deutschland	Poem by May Ayim
		2.2.N.C.b Identify historic culture icons (arts, music,	Die Stadt	Cultural information	Freizeitangebot	Cultural information	Meine Kindheit	Readings 'Kulturelle Leckerbissen'	Das multikulturelle Deutschland	Poem by May Ayim
			Die Stadt	Cultural information	Tiere	Cultural information	Märchen	Readings 'Kulturelle Leckerbissen'	Lebensläufe	Reading passages Kulturelle Leckerbissen

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		literature, film, and the creators of these products as well as natural sites)			Körper	Cultural information	Medien	Readings 'Kulturelle Leckerbissen'	Deutsche Erfinder	Reading passages
					Haus	Cultural information	Meine Kindheit	Readings 'Kulturelle Leckerbissen'		Kulturelle Leckerbissen
		2.2.N.F Understanding the artifacts associated with family and community life within the target culture(s)								
		2.2.N.F.a Describe the products needed to carry out daily routines and meet basic needs within a community, region, or culture in which the language is spoken (housing, stores, foods, transportation, health care, public services)	Wetter	Vocabulary	Beschreibung	Cultural information	Die Ferien Die Fer	Readings 'Kulturelle Leckerbissen'	Deutsche Erfinder	Reading passages
					Das Haus	Cultural information				
				Cultural presentations	Einkaufen	Cultural information	Gesund leben Gesund leben	Readings 'Kulturelle Leckerbissen'		Kulturelle Leckerbissen
					Reiseziele	Cultural information	Rechte und Pflichten Rechte und Pflichten	Readings 'Kulturelle Leckerbissen'		
						Guten Appetit Guten Appetit	Readings 'Kulturelle Leckerbissen'			
						Die Umwelt	Readings			

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								'Kulturelle Leckerbissen'				
		2.2.N.F.b Identify products that were native to a community, region, or country in which the language is spoken	Wetter Wetter	Vocabulary	Körper	Cultural information	Meine Kindheit	Readings	Deutsche Erfinder	Reading passages		
				Cultural presentations							'Kulturelle Leckerbissen'	
			Uhrzeit	Vocabulary	Freizeitangebot	Cultural information	Guten Appetit	Readings		Kulturelle Leckerbissen		
				Cultural presentations							'Kulturelle Leckerbissen'	
		2.2.N.F.c Describe the products needed for leisure activities commonly practiced within a community, region, or culture in which the language is spoken	Freizeit	Vocabulary Vocabulary	Freizeit	Cultural information	Die Ferien	Readings	Wie Sachen gemacht werden	Reading passages Reading passages Reading passages		
						Einkaufen	Cultural information	Gesund leben			Readings	'Kulturelle Leckerbissen'
						Freizeitangebot	Cultural information	Medien			Readings	'Kulturelle Leckerbissen'
					Cultural presentations		Meine Kindheit	Readings				
						Freizeit	Cultural information	Meine Kindh		'Kulturelle Leckerbissen'	Reading passages	
								Guten Appetit		Readings		'Kulturelle Leckerbissen'
		2.2.N.F.d Describe and explain the										



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		significance of the products associated with an important:								
		2.2.N.F.d.1 civil or religious holiday or celebration within a community or culture in which the target language is spoken AND							Wie Sachen gemacht werden	Reading passages Kulturelle Leckerbissen
		2.2.N.F.d.2 regional holiday or celebration within a community or culture in which the target language is spoken AND			Freizeitangebot	Cultural information	Guten Appetit	Reading passages	Wie Sachen gemacht werden	Reading passages Kulturelle Leckerbissen
		2.2.N.F.d.3 personal or family holiday or celebration within a community or culture in which the target language is spoken	Familie	Cultural information			Meine Kindheit	Readings 'Kulturelle Leckerbissen'	Wie Sachen gemacht werden	Reading passages Kulturelle Leckerbissen
		2.2.N.E								



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		Understanding the artifacts associated with education, employment, and the economy in the target cultures								
		2.2.N.E.a Identify facilities, supplies, and materials needed for schooling and activities in a community or culture in which the language is spoken	Farben	Cultural information			Rechte und Pflichten	Readings 'Kulturelle Leckerbissen'		
			Farben	Cultural information			Meine Zukunft	Readings 'Kulturelle Leckerbissen'		
		2.2.N.E.b Identify the major natural resources, commercial products, services, and industries of a country in which the language is spoken	Uhrzeit	Cultural information					Deutsche Erfinder	Reading passages Kulturelle Leckerbissen
		2.2.N.E.c Recognize the currency of a country in which the language is spoken	Wetter	Cultural information	Einkaufen	Cultural information				

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Strand 3: Connect with other Disciplines and Acquire Information	3.1 Students reinforce and further their knowledge of other disciplines through the world language	3.1.N.a Reinforce previously learned content knowledge through the target language	Kalender	Cultural information	Tagesablauf	Cultural information	Miteinander leben	Readings	Widerstand und Dialog	Reading passages	
					Tiere	Cultural information		'Kulturelle Leckerbissen'			
			Kalender	Cultural information	Haus	Cultural information	Märchen	Readings		'Kulturelle Leckerbissen'	Reading passages
					Freizeitangebot	Cultural information	Meine Zukunft	Readings		'Kulturelle Leckerbissen'	
	3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the target language and its cultures.	3.2.N.a Use audio, visual, and/or print materials available only in the target language to recognize that a topic or situation may be viewed differently in one's own culture than in the target culture			Covered in web searches throughout the course		Covered in web searches throughout the course		Covered in web searches throughout the course		
Strand 4: Develop Insight into the Nature of Language and Culture	4.1 Students demonstrate understanding of the nature of language through comparisons of the language	4.1.N.a Identify basic differences and similarities in vocabulary between one's own language and the target language	Kalender	Information on cognates and compounds	Covered in vocabulary presentations throughout the course		Covered in vocabulary presentations throughout the course		Covered in vocabulary presentations	t	
			Farben	Information on cognates and compounds							

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Strand 4: Develop Insight into the Nature of Language and Culture	studied and their own.	(cognates and borrowed words)	Kalender	Information on cognates and compounds	Covered in vocabulary presentations throughout the course		Covered in vocabulary presentations throughout the course		Covered in vocabulary presentations	
			Farben	Information on cognates and compounds						
			Die Stadt	Information on cognates and compounds						
		4.1.N.b Identify basic differences and similarities in grammatical structures between one's own language and the target language	Covered in grammar presentations throughout the course		Covered in grammar presentations throughout the course		Covered in grammar presentations throughout the course		Covered in grammar presentations throughout the course	
		4.1.N.c Identify basic differences and similarities in register/honorifics between one's own language and the target language	Grüße	'du' and 'Sie'	Covered throughout the course and during on-line office hours				Covered throughout the course	Students are addressed as 'Sie' at this level
4.1.N.d Identify basic differences and similarities in phonological	Covered in listening and recording sections		Covered in listening and recording sections			Covered in listening and speaking practices		Covered in listening and speaking practices		



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		features (such as pronunciation, intonation, and tone) between one's own language and the target language	throughout the course		throughout the course		throughout the course		throughout the course	
	4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.	4.2.N.a Identify basic target culture practices and compare them to one's own	Covered in cultural presentations throughout the course		Covered in cultural presentations throughout the course		Covered in 'Kulturelle Leckerbissen' throughout the course		Covered in 'Kulturelle Leckerbissen' throughout the course, especially in: Das multikulturelle Deutschland	
		4.2.N.b Identify basic target culture products and compare them to one's own	Covered in cultural presentations throughout the course		Covered in cultural presentations throughout the course		Covered in readings and 'Kulturelle Leckerbissen' throughout the course, especially in: Guten Appetit		Deutsche Erfinder	Reading passages Kulturelle Leckerbissen
								Wie Sachen gemacht werden	Reading passages Kulturelle Leckerbissen	
Strand 5: Participate in Multilingual Communities at Home and Around	5.1 Students use the language both within and beyond the school setting.	5.1.N.a Exchange information in the target language with people locally and around the								



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the World	5.1 Students use the language both within and beyond the school setting.	world through avenues such as pen and key pals, email, and electronic presentations									
		5.1.N.b Provide services to others in the school district through activities in the target language such as skits and/or musical presentations, or by reading to others in the target language					Die Umwelt	Make posters			
	5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.	5.2.N.a Willingly use the target language within the classroom setting	Covered throughout the course and during weekly on-line office hours		Covered throughout the course and during on-line office hours		Covered throughout the course and during weekly online office hours		Covered throughout the course and during weekly office hours		
		5.2.N.b Use authentic target language print materials and electronic media to explore topics of personal interest and enjoyment	Stadt	Projects	Covered in web searches and projects throughout the course	Covered in web searches throughout the course	Covered in web searches throughout the course				
			Familie	Projects							
Essen	Projects										
Freizeit	Projects										
Die Schule	Projects										



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		5.2.N.c Identify careers where skills in another language or cross-cultural understanding are needed								