



French

Strands	Standards	Benchmarks	French I Unit Name	French I Course Topic Description	French II Unit Name	French II Course Topic Description	French III Unit Name	French III Course Topic Description	French IV Unit Name	French IV Course Topic Description
Strand 1: Communicate in Languages Other Than English	1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	1.1.N.SL Interpersonal Speaking/Listening or Signed								
		1.1.N.SL.a Use the target language with culturally appropriate gestures in everyday social situations such as greeting, leave taking or introductions	Bonjour	La Culture						
		1.1.N.SL.b Ask and answer basic questions about the weather, health/physical conditions, self, family and friends	Bonjour	Assignment for Bonjour, Section One Part F			La Santé	Discussion		
			Le Temps	Discussion Assignment						
L'Heure	Discussion 1B									
		1.1.N.SL.c Recognize and use appropriate register/honorifics in a limited number of simple social situations such as greetings,	Bonjour	Assignment: Let's talk about all of this!						



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		leave-takings and introductions								
		1.1.N.SL.d Request, offer, invite, and reply appropriately using memorized phrases								
		1.1.N.SL.e Ask questions about physical appearance, character and personality traits of friends, family, classmates and answer using a list of traits	Le Couleurs	Parlons!						
		1.1.N.SL.f Ask questions about feelings, emotions and health of friends, family, classmates and answer using a list of traits								
		1.1.N.SL.g Ask questions about the attributes of places and things in their								



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		immediate environment and answer using a list of traits								
		1.1.N.SL.h Exchange information in the target language on familiar topics such as personal interests, memorable experiences, school activities, and family life	Les Passetemps	Table de Communication 3B	Les Distractions	Devoir Oral	La Santé Mon Histoire Personnelle	Discussion Discussion		
		1.1.N.SL.i Ask for and obtain information in everyday situations in the target language about time, place, price, size, relating to restaurants, stores, transportation, and services	La Cuisine	Writing Assignment Section Three - Part C						
		1.1.N.SL.j Share likes and dislikes in the target language with a classmate					Mon Histoire Personnelle	Discussion		



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		1.1.N.SL.k Share opinions and preferences in the target language with their classmates								
		1.1.N.RW Interpersonal Reading/Writing								
		1.1.N.RW.a Use the target language in email messages, text messages, blogs, webpages, letters, and notes to greet, take leave, or make introductions	Bonjour	Speaking Assignments	La Routine	Discussion Board				
					La Maison	Discussion Board				
		1.1.N.RW.b Exchange information by asking and answering basic questions in writing about the weather, health/physical conditions, self, family, and friends	Les Temps	Writing Assignment						
			Les Endroits	Parlons!						
		1.1.N.RW.c					L'Avenir	Ecrire une		



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		Recognize and use appropriate register/honorifics in limited, simple social correspondence					L'Avenir	letter A toi		
		1.1.N.RW.d Request, offer, invite, and reply appropriately in writing using memorized phrases								
		1.1.N.RW.e Ask questions in writing about physical appearance, character and personality traits of friends, family, classmates, and answer in writing using a list of traits								
		1.1.N.RW.f Ask questions in writing about feelings, emotions and health of friends, family, classmates, and								



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		answer in writing using a list of traits								
		1.1.N.RW.g Ask questions in writing about the attributes of places and things in their immediate environment, and answer in writing using a list of traits								
		1.1.N.RW.h Exchange information in writing in the target language on familiar topics such as personal interests, memorable experiences, school activities, and family life	Le Temps	Before we go on...let's talk	Les Distractions	Devoir: Communication	Mon Histoire Personnelle	Devoir Ecrit	Les Gens	Discussion
	L'Ecole		Table de Communication	La Réalisation					Cher Journal	
				Les Fêtes					Devoir Ecrit et oral	
		1.1.N.RW.i Inquire in writing, to obtain information in the target language about time, place, price, and size relating to								



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		restaurants, stores, transportation, and services								
		1.1.N.RW.j Share likes and dislikes in the target language with a classmate in writing, using email messages, notes, and letters	Le Jour et La Date	Let's talk about these things	Les Achats	Groupe de discussion Writing Assignment				
				Before we go on...let's talk	Les Loisirs	Groupe de Communication				
			Les Passetemps	La Table de Communication	Le Temps Libre	Groupe de Communication				
		1.1.N.RW.k Share opinions and preferences in the target language with their classmates in writing using email messages, notes, letters	Le Couleurs	Quelle est ta couleur préférée ?	Les Distractions	Communications	Le Transport L'Avenir	Discussion Discussion	Le Passé	Au Travail
	1.2 Students understand and interpret written and spoken language on a variety of topics.	1.2.N.L Interpretive Language - Listening or Signed								
		1.2.N.L.a Demonstrate understanding of oral classroom language in the	Covered throughout the course	Bougeons!	Covered throughout the course	Bougeons!	Covered throughout the course	Covered throughout the course	Covered throughout the course	Covered throughout the course



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		target language including directions, commands, and requests								
		1.2.N.L.b Understand interpersonal communication on topics of personal interest such as preferences, family life, friends, leisure and school activities, and everyday occurrences	L'Ecole	La Table de Communication						
		1.2.N.L.c Understand main idea of a visual media or live presentation (film/DVD, TV shows and commercials, theatre and musical production)	Covered in PowerPoint presentations throughout the course		Covered in PowerPoint presentations throughout the course		Les Sentiments	Setion One – Part D présentation	Les Gens	Regarde la Présentation
								Section Two – Part A présentation	La Réalisation	Regarde
							Le Transport	Présentation	Les Désires	Regarde cette présentation
							Au Travail	Section One – Part F présentation	Les Activités	Regarde la présentation pendant que la fille parles d'une ville.
							Les Pays	Présentation	Les Fêtes	Regarde ici...



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							L'Avenir	Présentation		Le cancre
							La Santé	Regarde	Possibilités	Regarde cette présentation
							Les Mesures	Regarde la Présentation	Le Passé	Regarde la présentation
							Les Professions	Regarde Cette Présentation	Les Arts	Regarde la présentation
							Mon Histoire Personnelle	Regarde la Présentation	Maintenant	Les Cybercafés (video)
								Mon Histoire	C'est fini!	Visite l'Afrique
		1.2.N.L.d Understand main idea of an audio presentation (CD, lecture, radio, podcast, songs/music)	La Cuisine	Au Travail	La Maison	Section Three – Part A	Le Transport	Dictée	Les Gens	Une Dictée
								Ecoutez et écrivez		
			Les Passetemps	Au Travail	Les Achats	Ecoute	Au Travail	Dictée	La Réalisation	Dictée
						Nous sommes dans la Galleries Lafayette, au rayon des bijoux – la bijouterie	L'Avenir	Une Dictée	Les Activités	Devoir : Ecoute et écris
										Ecoute
						Ecoute : Dictée	La Santé	Faisons une dictée	Possibilités	Jules Verne
									Une Dictée	
									Ecoute et écris	



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			L'Ecole	Devoir Oral	Le Transport	Dictée	La Maison	Dictée	Le Passé	Une dictée D'autre Proverbes
							Les Mesures	Ecoute	Les Arts	Montréal L'histoire du Québec La fête nationale du Québec
								Dictée	Maintenant	Une Dictée Wangari Muta Maathai
							Les Professions	Dictée	C'est fini!	L'architecture en Afrique L'Agriculture en Maroc Casablanca Visiter Le Sénégal Léopold Sédar Senghor Le tissage en Afrique
		1.2.N.R Interpreting Written Language-Reading								
		1.2.N.R.a					Covered		Les Gens	Devoir

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		Demonstrate understanding of written classroom language in the target language including directions, commands, and requests					throughout the course		Covered throughout the course	
		1.2.N.R.b Understand main idea of simple accessible written materials in the target language such as, textbook passages, age-appropriate magazine and newspaper articles/ads, websites/ internet, poetry or stories	Le Temps	La Lecture	La Routine	La Lecture	Les Sentiments Les Sentiments Les Sentiments	Le Gouffre de Padriac	Les Activités	Une Rédaction
	L'Heure		La Lecture	Les Distractions	La Lecture	Mais sais-tu qui étaient les Gaulois?		Les Arts	Le Château Frontenac	
	Les Couleurs		La Lecture	La Description	La Lecture	Le Tour de France		Maintenant	Mélange du moderne et de l'ancien en France	
	Les Endroits		La Lecture	La Maison	Introduction	Le Transport	Comment est-ce que tu aimes voyager?	C'est fini!	L'architecture en Afrique	
	La Famille		Les frères et soeurs	La Maison	Section One - Part A	La Santé	La Lecture	Covered throughout the course		
	La Cuisine		La Lecture	Le Temps Libre	La Lecture				La Maison	Le Baobab
	Les Passetemps		Les Jeunes	Le Transport	Lecture					
		1.2.N.R.c Understand written interpersonal	L'Ecole	Table de Communication	Les Distractions	Before we go on...parlons	Covered in discussion boards throughout	Covered in discussion boards throughout		
				Le Temps	Groupe de					

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		communication on topics of personal interest such as preferences, family life, friends, leisure and school activities, and everyday occurrences (email, letters, messages, notes, and text messages)			Libre	Communication	the course		the course	
					Le Transport	Groupe de Communication				
	1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	1.3.N.S Presentational Language - Speaking or Signed								
		1.3.N.S.a Present songs, poems or stories in the target language	Bonjour	La Fourmi	La Routine	Sur le Pont d'Avignon	Les Sentiments	Tongue Twister	Les Gens	Un proverbe
			La Jour et LaDate	Comptons!	Les Animaux	Une Chanson	Le Transport	Nonsense Song		Une virelangue
			Le Temps	Une Comptine Traditionnel - A Traditional Rhyme	Les Loisirs	Un Virelangue	Au Travail	Song 3a	La Réalisation	Nonsense song
				Un Virelangue	Le Temps Libre	Un petit poème...ou une chanson	La Santé	La Marseillaise	Les Désires	Devoir Oral
			L'Heure	Un	Le Transport	Quelques	La Maison	Trois Jeunes	Les Activités	triste

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				Virelangue		virelangues		Tambours		départir – Poem de François 1 ^{er}
			Les Endroits	Un Virelangue			Les Professions	Un Poème	Les Fêtes	Jcques Prévert et ses œuvres
			La Famille	Bon Anniversaire			Mon Histoire Personnelle	A la claire fontaine		Jacques Prévert
		1.3.N.S.b Present brief personal descriptions on familiar topics in target language such as self, friends, family, home, and school	Les Couleurs	Parlons!	La Routine	Speaking Assignment	La Maison	Devoir Ecrit		
				Writing Activity						
			La Famille	Devoir Oral	Le Corps	Devoir Oral				
				Let’s talk about those things						
				Homework Activity	La Maison	Le Projet				
				Devoir écrit et oral		Devoir Ecrit				
				Table de Communication		Groupe de discussion				
		1.3.N.S.c Record materials in the target language, such as a puppet show, fashion show, or weather report	Covered in speaking/oral assignments throughout the course		Covered in speaking/oral assignments throughout the course		Covered in speaking/oral assignments throughout the course		Covered throughout the course	Devoir Oral
		1.3.N.W								



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		Presentational Language-Writing								
		1.3.N.W.a Illustrate and present materials in the target language such as an advertisement, poster, or menu	Les Passetemps	Le Projet	La Routine	Le Projet	Les Mesures	Le Projet	Le Passé	Le Projet
			L'Ecole	Le Projet	La Maison Le Température	Le Projet Le Projet	Mon Histoire Personnelle	Le Projet Final	C'est fini!	Le Projet
		1.3.N.W.b Prepare illustrated stories (big books, posters, dioramas, cartoons) about activities or events in student's personal life, and share these with an audience								
		1.3.N.W.c Write brief personal descriptions on familiar topics in the target language such as self, friends, family, home, and school	Le Couleurs La Cuisine	Writing Assignment Au Travail	La Description	Devoir écrit			Les Désires	Devoir Ecrit
Strand 2:	2.1 Students	2.1.N.H								



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Gain Knowledge and Understanding of Other Cultures	demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.	Understanding the impact of historic events and governmental systems within the target cultures										
		2.1.N.H.a Identify and explain the impact of three major historic events and their impact on the culture of a community or country in which the language is spoken	Bonjour	Charles de Gaulle				Les Sentiments	La Grotte de Lascaux	Les Gens	Les premières personnes en France - Les Romains	
									Mais sais-tu qui étaient les Gaulois?			
									Section Three – Part A			
									Le Transport	Le Transport		
			L’Heure	Canada				Les Pays	L’histoire de la France	La Réalisation	Clovis, Le Premier Roi des Francs	
											La Bataille de Tours	
									L’Avenir	L’Union Européenne	Les Désires	King Charlemagne (742-814)
												Guillame, le Conquérant et la Bataille de Hastings 1066
												Jeanne D’Arc (1412-1431)



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			Les Endroits	Louis Joliet			La Santé	La Revolution Française	Les Activités	François 1 ^{er}
			La Famille	Bastille Day			La Maison	Louis XVII – Le Dauphin Perdu	Les Fêtes	Les Guerres de Religion
							Le Projet	Napoléon Bonaparte		
							Napoléon en Egypte			
							Les Mesures	Les Mesures	Le Passé	Québec
							L'ascension et la Chute de Napoléon	Louis XVI – Le Roi Soleil/Louis le Grand		
							L'histoire de la Louisiane			
							Napoléon II : Napoléon François Joseph Charles Bonaparte		Histoire de la Belgique jusqu'en l'an 1900	
							Mon Histoire Personnelle	Des Guerres		
								La Résistance		
		2.1.N.H.b Name the governmental system(s) and	Bonjour	Charles de Gaulle			Les Mesures	Le Second Empire	Les Fêtes	Louis XVI – Le Roi Soleil/Louis le Grand



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		key political figures in a country in which the language is spoken							Maintenant	Le Projet
		2.1.N.H.c Identify one important political issue in a country in which the language is spoken	Les Couleurs	The political situation in Ivory Coast			Mon Histoire Personnelle	L'Union Européenne	Les Activités	Les Guerres de Religion
									Les Fêtes	Le Château de Versailles
									Maintenant	Les elections présidentielles en France
		2.1.N.H.d Identify and describe significant current events in a country in which the language is spoken								
		2.1.N.H.e Identify and explain how the language and culture expanded throughout the world	Bonjour	La Culture – Did you know?			Les Mesures	L'histoire de la Louisiane	Les Fêtes	Québec
									Les Arts	L'histoire du Québec
								Le Français Cadien	C'est fini!	L'influence de la France en Afrique
		2.1.N.F Understanding the role of family and community								



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		within the target culture(s)								
		2.1.N.F.a Describe family structures and the role of friends within a community or culture in which the language is spoken					La Maison	Le Projet	Les Désires	La Vie
		2.1.N.F.b Describe daily routines within a community or culture in which the language is spoken (concept of time, typical activities appropriate to various periods during the day)			La Routine	Ta Routine Le Projet				
		2.1.N.F.c Describe how daily needs are met within a community or culture in which the language is spoken (housing, shopping, food preparation, transportation, health care,			Le Transport	Section One – Part A Le Metro	La Santé La Santé	Les Cliniques de Santé Les Urgences	Les Activités Possibilités	Conduire en France Le Transport en France



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		access to public services)									
		2.1.N.F.d Describe typical leisure activities commonly practiced within a community or culture in which the language is spoken	Le Temps	Skiing in Switzerland	Les Loisirs Le Temps Libre	La Farandole			Les Gens	Les boules	
			Les Passetemps	Les Jeunes		Le Théâtre et d'autres passetemps artistiques	Le Projet			Les Activités	Le Camping
							Le Foot			Faire du vélo	
			Qu'est-ce qu'on fait?	Le Tour de France				Les Arts	Les Arts (key concept)		
		2.1.N.F.e Explain the practices and significance of an important:	La Famille	Le Projet			La Maison	Le Projet			
		2.1.N.F.e.1 civil or religious holiday or celebration within a community or culture in which the target language is spoken AND							Les Fêtes	Que font les gens pour fêter les jours fériés ?	
										Noël en France	
										Pâques	
										Les Fêtes Encore	
									Possibilités	Le Noël	
		2.1.N.F.e.2 regional holiday or celebration within a							Les Fêtes	Les fêtes nationaux	
										Que font les	



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		community or culture in which the target language is spoken AND								gens pour fêter les jours fériés ? Noël en France Pâques Les Fêtes Encore
									Possibilités	Le Noël
									Le Passé	La Belgique
									Les Arts	Le Carnaval D'hiver La fête nationale du Québec
		2.1.N.F.e.3 personal or family holiday or celebration within a community or culture in which the target language is spoken	La Famille	Bon Anniversaire					Les Fêtes	Que font les gens pour fêter les jours fériés ? Noël en France Pâques Les Fêtes Encore
									Possibilités	Le Noël
		2.1.N.E Understanding education, employment, and the								

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		economy in the target cultures								
		2.1.N.E.a Identify levels of instruction, courses, and typical daily school schedules and activities in a community or culture in which the language is spoken	L'Ecole	Les Ecoles			L'Avenir	Le système scolaire français		
				L'année Scholaire			Les Professions	Comment trouver un bon emploi?		
				L'Emploi du Temps				Enseignement Supérieur en France		
		2.1.N.E.b Identify the economic system in a community or culture in which the language is spoken								
		2.1.N.E.c Identify ways in which people of all ages earn money and/or make a living in a community or culture in which the language is spoken	L'Ecole	Est-ce que tu as un travail?	Les Achats	Street Vendors of Madagascar	Le Transport	Prendre l'avion	Les Arts	Montmartre
							Au Travail	Section Two – Part A	C'est fini!	L'agriculture au Maroc
							Qu'est-ce que les gens font dans le travail?			Le tissage en Afrique
	2.2 Students demonstrate an understanding	2.2.N.G Understanding the impact of								

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	of the relationship between the practices and perspectives of the culture studied.	geography and natural resources on the target cultures								
		2.2.N.G.a Identify countries, their capital and major cities in which the language is spoken	Bonjour	The Grand Place (Grot Market – Market Square)			Au Travail	Qu’est-ce que tu sais sur la Suisse?	Les Gens	La Belgique – ses langues, ses chocolates et ses bandes dessinées
			La Jour et La Date	France			Les Pays	Trouve le drapeau de ce pays		
			Le Temps	La Suisse			La Santé	La Martinique – Des faits intéressants	Les Arts	Montréal
			L’Heure	Québec Province				La Guadeloupe – Des faits intéressants		
		2.2.N.G.b Identify major geographic features (rivers, mountains, deserts, forests) of a country in which the language is spoken	Le Temps	The Matterhorn	Le Corps	Section Two: Part D	Les Sentiments	Le Gouffre de Padriac	Les Désires	Les montagnes français
				Le Lac Léman et son château						
			L’Heure	Tadoussaq	Le Temps Libre	Tassili N’Ajjer National Park, Algeria	Mon Histoire Personnelle	Tassili N’Ajjer National Park, Algeria	Les Arts	Le parc de la chute de Montmorency et la Basilique de Sainte-Anne de Beaupré
				Mon d’Iberville						
			2.2.N.G.c	Les Couleurs	Interesting	La Maison	Section One			



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		Identify the neighboring countries and geographic features surrounding a country in which the language is spoken		Facts about Ivory Coast	Le Transport	- Part F Les Montagnes et le Tourisme										
		2.2.N.G.d Describe the climate and typical seasonal weather patterns in various parts of a country in which the language is spoken							Les Activités	Les villes						
									Possibilités	Introduction						
									Possibilités	Le Midi dans la France						
		2.2.N.C Understanding the importance of cultural and creative heritage within the target cultures							C'est fini!	Visiter Le Sénégal						
		2.2.N.C.a Identify current cultural icons (arts, music, literature, film, and the creators of these products as well as natural sites)	Les Couleurs	Senufo Drums from Ivory Coast												
															Les Gens	Brigitte Bardot
															Le Passé	Jean Claude van Damme
															Les Arts	William Shatner
									Maintenant	Wangari Muta Maathai						

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		2.2.N.C.b Identify historic culture icons (arts, music, literature, film, and the creators of these products as well as natural sites)	Bonjour	Section Three – Part A	Le Transport	La Sainte Chapelle	Les Pays	La Littérature	Les Gens	Jaques Cousteau	
			Le Jour et La Date	Claude Monet			La Santé	Ase Cafard Memorial in Martinique	La Réalisation	La Gaule Romaine	
			L'Heure	Art in New France			Les Mesures	Les Invalides	Les Activités	Château de la Loire	
			Les Endroits	Lowertown Québec City			Les Professions	Les Impressionistes		Possibilités	Jacques Prévert et ses oeuvres
		2.2.N.F Understanding the artifacts associated with family and									

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		community life within the target culture(s)								
		2.2.N.F.a Describe the products needed to carry out daily routines and meet basic needs within a community, region, or culture in which the language is spoken (housing, stores, foods, transportation, health care, public services)			La Maison	Un Immeuble Résidentiel Les Marchés de Plein Aire Le Pain Français	Le Transport	Comment est-ce que tu aimes voyager?		
		2.2.N.F.b Identify products that were native to a community, region, or country in which the language is spoken	Bonjour	Section Two – Part A Recipe: Chocolate Eclairs	La Routine	Grasse, France: La Cuisine Provençal	Au Travail	Swiss Fondue	Possibilités	Le Noël (Bûche de Noël recipe)
			Le Jour et La Date	Le Pain Français	Le Corps	La Cuisine Midi-Pyrenees	Les Mesures	Recette Cajun	Le Passé Le Passé Le Passé	Le Chocolat
			Le Temps	Fondu or Raclette?						Des autres plats Qu’as-tu mangé en Belgique ?
			L’Heure	Cranberry Brioche	La Description	Bordeaux	Mon Histoire Personnelle	L’Afrique Francophone	Maintenant	Le Minitel

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Strands	Standards	Benchmarks	French I Unit Name	French I Course Topic Description	French II Unit Name	French II Course Topic Description	French III Unit Name	French III Course Topic Description	French IV Unit Name	French IV Course Topic Description
			Les Couleurs	Foutou						
			La Cuisine	Section One – Part A	Les Loisirs	Crêpes (info & recipe)	Mon Histoire Personnelle	Le Couscous	C’est fini! C’est fini!	Recette: yapp (riz à la viande)
		Quelques plats typiques								
		Le vin								
		Le Fromage								
		2.2.N.F.c Describe the products needed for leisure activities commonly practiced within a community, region, or culture in which the language is spoken			Le Temps Libre	Le Cinéma	Le Transport	L’Eurotunnel	Les Gens	Les boules
									Les Activités	Le camping
										Faire du vélo
		2.2.N.F.d Describe and explain the significance of the products associated with an important:								
		2.2.N.F.d.1 civil or religious holiday or celebration within a community or							Les Fêtes	Noël en France
								Pâques		
								Les Fêtes Encore		



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Strands	Standards	Benchmarks	French I Unit Name	French I Course Topic Description	French II Unit Name	French II Course Topic Description	French III Unit Name	French III Course Topic Description	French IV Unit Name	French IV Course Topic Description
		culture in which the target language is spoken AND								
		2.2.N.F.d.2 regional holiday or celebration within a community or culture in which the target language is spoken AND 2.2.N.F.d.3 personal or family holiday or celebration within a community or culture in which the target language is spoken 2.2.N.E Understanding the artifacts associated with education, employment, and the economy in the target cultures							Les Fêtes	Noël en France Pâques Les Fêtes Encore
									Les Arts	Le Carnaval D'hiver La fête nationale du Québec
									Les Fêtes	Noël en France Pâques Les Fêtes Encore



French

Strands	Standards	Benchmarks	French I Unit Name	French I Course Topic Description	French II Unit Name	French II Course Topic Description	French III Unit Name	French III Course Topic Description	French IV Unit Name	French IV Course Topic Description
		<p>2.2.N.E.a Identify facilities, supplies, and materials needed for schooling and activities in a community or culture in which the language is spoken</p>								
		<p>2.2.N.E.b Identify the major natural resources, commercial products, services, and industries of a country in which the language is spoken</p>							Maintenant Maintenant C'est fini!	Le Projet Les energies alternatives en Europe L'agriculture au Maroc
		<p>2.2.N.E.c Recognize the currency of a country in which the language is spoken</p>			Les Achats	Qu'est-ce que tu as dans ton portefeuille?	Les Mesures	Qu'est-ce que tu as dans ton portefeuille?		
Strand 3: Connect with other Disciplines and Acquire Information	3.1 Students reinforce and further their knowledge of other disciplines through the	3.1.N.a Reinforce previously learned content knowledge through the target language	Le Temps	Les Saisons			Les Sentiments	Les Sentiments Adjectives	Les Activités	Section Two – Part B
							L'Avenir	Notre Planète		
								Le Recyclage en France		

French

Strands	Standards	Benchmarks	French I Unit Name	French I Course Topic Description	French II Unit Name	French II Course Topic Description	French III Unit Name	French III Course Topic Description	French IV Unit Name	French IV Course Topic Description
	world language							L'Environnement Le Tourisme Vert		
			L'Heure	Quelle heure est-il?			La Santé	Le Vocabulaire		
			Les Couleurs	Les Couleurs			La Maison	Madagascar	Le Passé	La Cuisine
			L'Ecole	Ecrivons			Les Mesures	Le Système métrique La Température		
	3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the target language and its cultures.	3.2.N.a Use audio, visual, and/or print materials available only in the target language to recognize that a topic or situation may be viewed differently in one's own culture than in the target culture								
Strand 4: Develop Insight into the Nature of Language and Culture	4.1 Students demonstrate understanding of the nature of language through	4.1.N.a Identify basic differences and similarities in vocabulary between one's own language	Bonjour	La Culture – Did you know?	La Routine Les Animaux	D'autres mots apparentés D'autres mots apparentés	L'Avenir	Les Faux Amis		

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Strands	Standards	Benchmarks	French I Unit Name	French I Course Topic Description	French II Unit Name	French II Course Topic Description	French III Unit Name	French III Course Topic Description	French IV Unit Name	French IV Course Topic Description
Strand 4: Develop Insight into the Nature of Language and Culture	comparisons of the language studied and their own.	and the target language (cognates and borrowed words)	Bonjour	La Culture – Did you know?	La Routine	D’autres mots apparentés	L’Avenir	Les Faux Amis		
					Les Animaux	D’autres mots apparentés				
			Le Jour et La Date	Cognates	Les Distractions	D’autres mots apparentés				
					Le Corps	D’autres mots apparentés				
			Les Endroits	Cognate Study	La Description	D’autres mots apparentés	La Maison	Plus Faux Amis		
					La Maison	D’autres mots apparentés				
			Les Passetemps	Des most apparentés	Les Loisirs	D’autres mots apparentés				
					Le Temps Libre	Les mots apparentés				
			L’Ecole	D’autres mots apparentés	Le Transport	Le “franglais”	Les Professions	Des Faux Amis		
			4.1.N.b Identify basic differences and similarities in grammatical structures between one’s	Covered in key concepts throughout the course		Covered in key concepts throughout the course		Covered in key concepts throughout the course		



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Strands	Standards	Benchmarks	French I Unit Name	French I Course Topic Description	French II Unit Name	French II Course Topic Description	French III Unit Name	French III Course Topic Description	French IV Unit Name	French IV Course Topic Description
		own language and the target language								
		4.1.N.c Identify basic differences and similarities in register/ honorifics between one's own language and the target language	Bonjour	Tu ou Vous?						
		4.1.N.d Identify basic differences and similarities in phonological features (such as pronunciation, intonation, and tone) between one's own language and the target language	Covered in key concepts, unit vocabulary lists and flash cards throughout the course		Covered in key concepts, unit vocabulary lists and flash cards throughout the course		Covered throughout the course		Covered in key concepts and flashcards throughout the course	
	4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and	4.2.N.a Identify basic target culture practices and compare them to one's own	La Jour et La Date	Culture	Les Animaux	Les Animaux Domestiques			Les Gens	Les Mariages en France
Le Temps			Quelle est la temperature ?	Les Divorces						
La Cuisine			Introduction	Les Désires						Les Handicapés
			Les Cafés à Paris							

French

Strands	Standards	Benchmarks	French I Unit Name	French I Course Topic Description	French II Unit Name	French II Course Topic Description	French III Unit Name	French III Course Topic Description	French IV Unit Name	French IV Course Topic Description	
	their own.			Les Amis							
				Le Vin	Les Achats	Le Marché aux Puces				Chez toi...	
				Les Fast-Foods					Les Activités	Le Camping	
				Le dîner							Faire du vélo
			Les Passetemps	Surfer le web						Possibilités	ordinateurs
				Téléphoner	Le Transport	Conduire					
				Je t'invite							
			L'Ecole	Des profs						Maintenant	Les cybercafés en France
				Les grands bâtiments							Les Devoir Ecrit
				La maison							
				Est-ce que tu as un travail?							
		4.2.N.b Identify basic target culture products and compare them to one's own			Les Achats	La Taille	Le Transport	Les Jeunes Touristes en France			
						Vocabulaire					
					Les Loisirs	La Cuisine Typique	La Maison	La Maison			
Strand 5: Participate in Multilingual Communities at Home and Around the World	5.1 Students use the language both within and beyond the school setting.	5.1.N.a Exchange information in the target language with people locally and around the world through avenues such as pen and key	Bonjour	Bienvenue: Welcome to Section Three!	La Routine	Une Interview					
					La Maison	Au Travail					



French

Strands	Standards	Benchmarks	French I Unit Name	French I Course Topic Description	French II Unit Name	French II Course Topic Description	French III Unit Name	French III Course Topic Description	French IV Unit Name	French IV Course Topic Description
		pals, email, and electronic presentations								
		5.1.N.b Provide services to others in the school district through activities in the target language such as skits and/or musical presentations, or by reading to others in the target language								
	5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.	5.2.N.a Willingly use the target language within the classroom setting								
		5.2.N.b Use authentic target language print materials and electronic media to explore topics of personal interest and enjoyment	Les Passetemps	Additional Resources	Covered in additional resources throughout the course		Les Sentiments Covered in additional resources throughout the course	Nos Ancêtres le Gaulois	Les Gens	Additional Resources
			La Réalisation	Additional Resources						
			Les Fêtes	Additional Resources				Mais sais-tu qui étaient les Gaulois?	Possibilités	Additional Resources
			Le Passé	As-tu faim?						Additional Resources



French

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		<p>5.2.N.c Identify careers where skills in another language or cross-cultural understanding are needed</p>					<p>Les Sentiments</p>	<p>Le français...et pourquoi est-il important d'apprendre?</p>		
							<p>Les Professions</p>	<p>Comment trouver un bon emploi ?</p>		
								<p>Les Buts des Métiers</p>		